



FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-2021

REPORT ON STUDENTS-FEEDBACK ANALYSIS

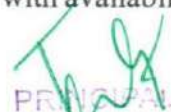
STUDENT FEEDBACK ON CURRICULUM/ INFRASTRUCTURE SUPPORT AND AMBIENCE/ CO-CURRICULAR AND EXTRACURRICULAR.

During the academic year 2020-21 the feedback was collected from all the stakeholders of the institution. All these feedbacks were analyzed in a systematically manner. All these feedbacks were analyzed by using five points rating scale. The maximum score is 5 and the minimum score is 1, where 5 indicates Excellent 4 means very good, 3 indicates Good 2 indicates Average ,1 indicates poor. This feedback on curriculum was collected from students, Alumni, employers, and faculty. The total number of respondents is 818.

While analyzing the feedback of the students on curriculum of students, it was noticed that The students were really very happy that prescribed syllabus is more interesting which is 4.92/5, when it looked for coherence /continuity among the units/chapters/modules in the courses offered the students were very much satisfied which is 4.85/5, students were also given their highest satisfaction for the curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit which is 4.95/5, many students were really very much happy that the applicability of curriculum in daily life which is 4.97/5 the students strongly agree about with a skill based content which is given by college which is 4.87/5, majority of the students were highly agreed that the curriculum provides interdisciplinary knowledge which is 4.96/5, the students also rate the curriculum in terms of enhancing learning capacity which is 4.96/5, the students were very much satisfied with the curriculum which helps to prepare for higher education and competitive exams which is 4.91/5, many students were expressed very happily the classroom teaching by the faculty members which is excellent 4.88/5, students gave their insight about the ICT usage by the teachers in the classroom which is 4.96/5.

The feedback on infrastructure support and ambience of the students, it was noticed that the Students were very satisfied with availability of ICT facilities provided in the college is 4.98/5, the students expressed their neither satisfied nor dissatisfied about rest room facilities provided by college which is 4.91/5, Sufficient courses books were availability in the library for students references which is approximately i.e. 5/5, and also library resources available to the students , with reference to preparing for competitive examination which is 5/5,there was lot of emphasis given on development of knowledge with reference to conducting internal and external examinations which is 4.55/5, the student's opinion that greenery and cleanliness maintenance in the campus which is 5/5, the students are satisfied with the facilities available in the auditorium in the institution which is 5/5, the students were very much satisfies with availability of indoor and outdoor sports facilities which is 4.97/5.

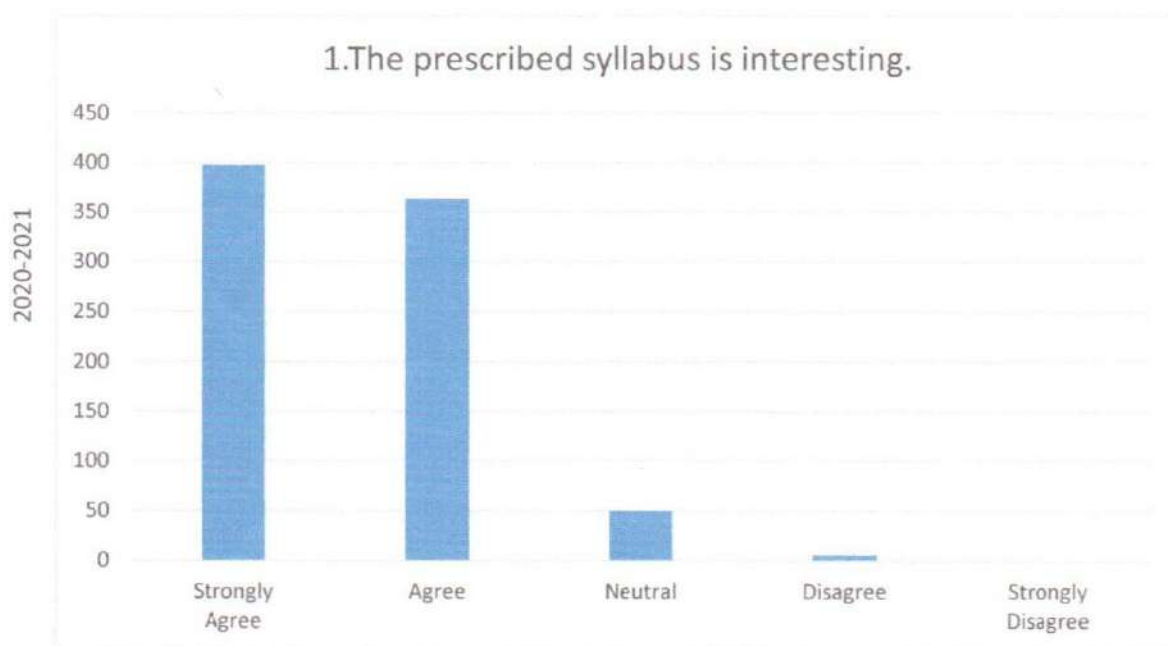



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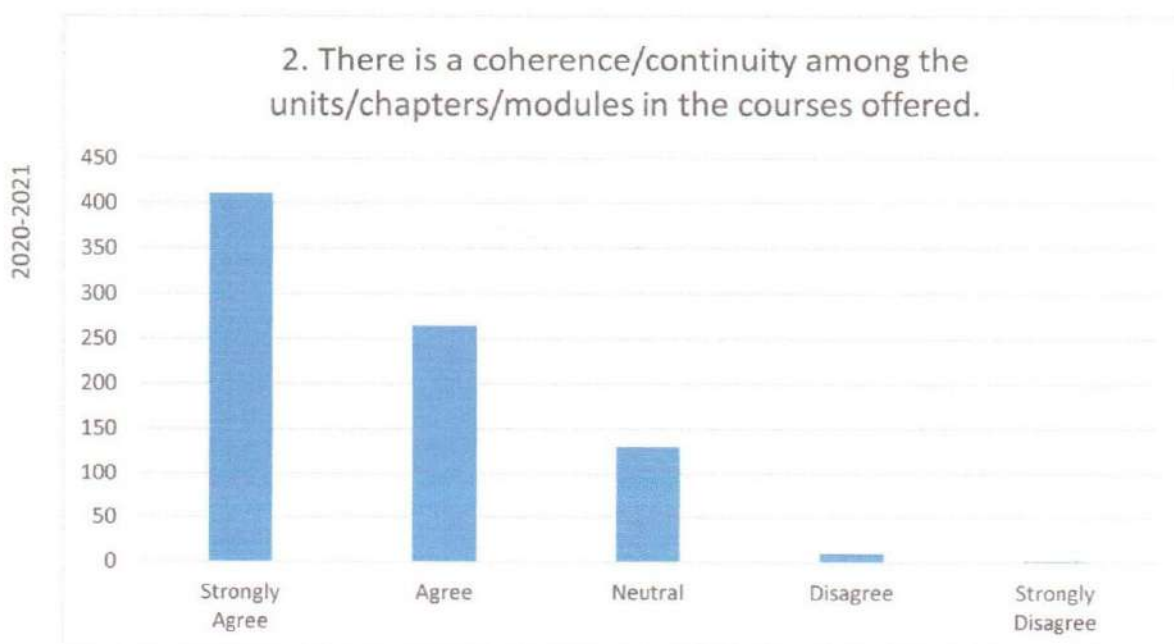
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No. 18, 3rd Main Road,
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The feedback on Co- Curricular and Extracurricular of the students, it is noticed that the students were very satisfied with activities conducted by college as follows sports activities which is 5/5, NSS, NCC & Civil Defence activities which is 5/5, cultural activities which is 4.95/5, Different committees and clubs activities which is 4.91/5, Finally Students expressed their opinion that encouragement by the institution towards participation in Seminars, workshop, value added Programs, conferences and competitions which is 5/5.

1. The prescribed syllabus is interesting.				
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
398	364	50	6	0

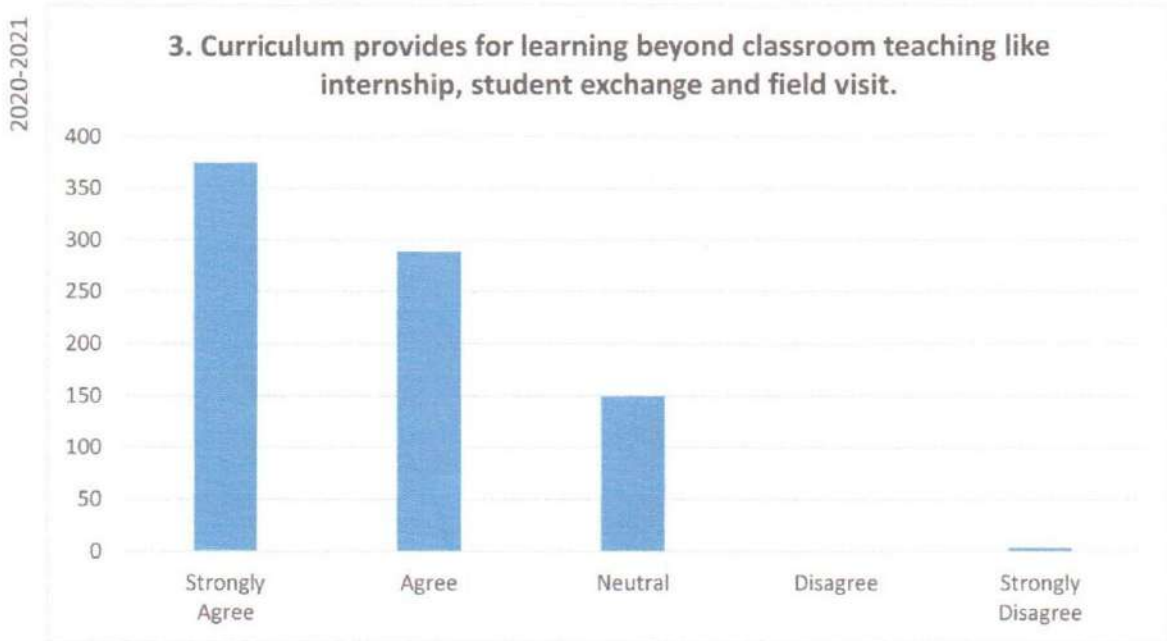


2. There is a coherence/continuity among the units/chapters/modules in the courses offered.				
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
411	265	130	10	2



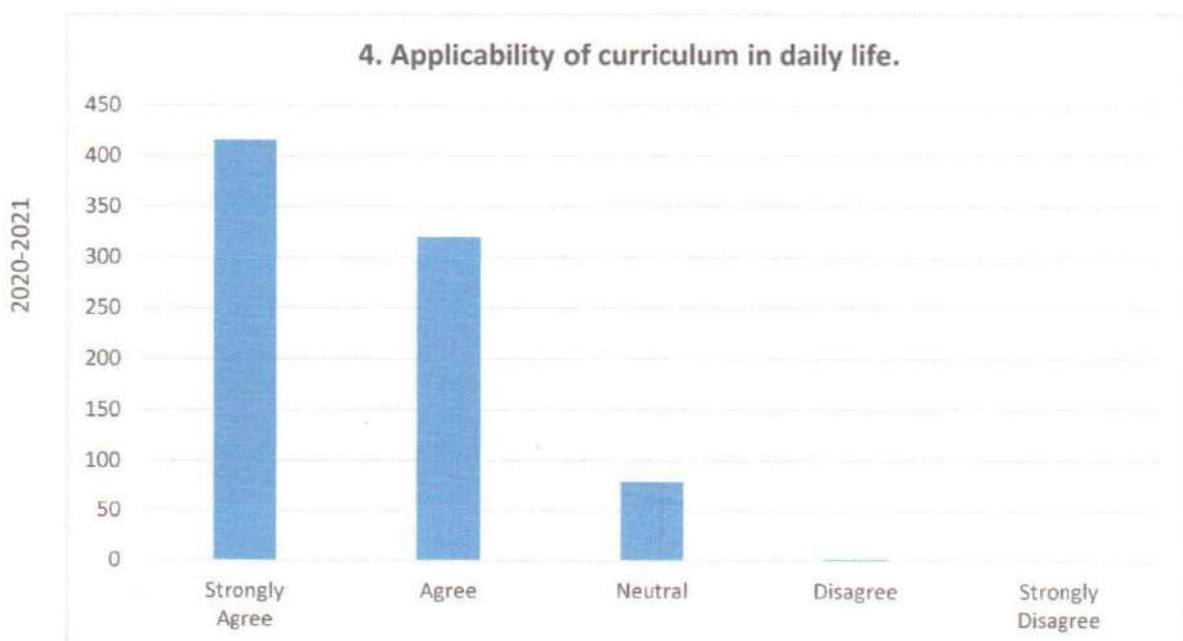
3. Curriculum provides for learning beyond classroom teaching like internship, student exchange and field visit.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
375	289	150	0	4

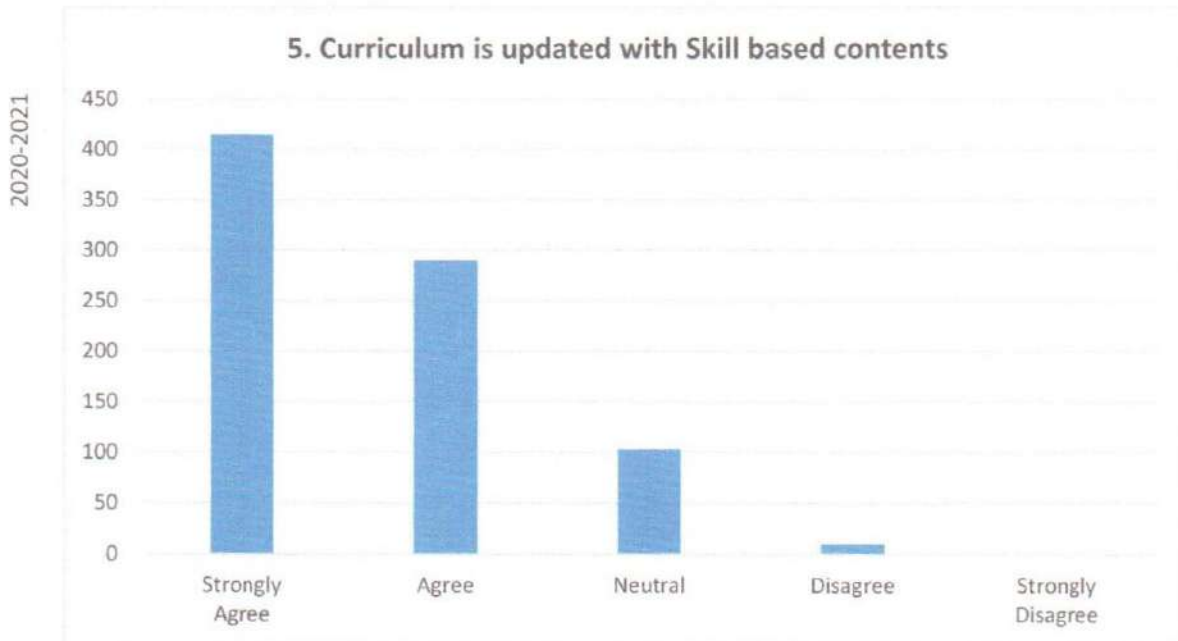


4. Applicability of curriculum in daily life.

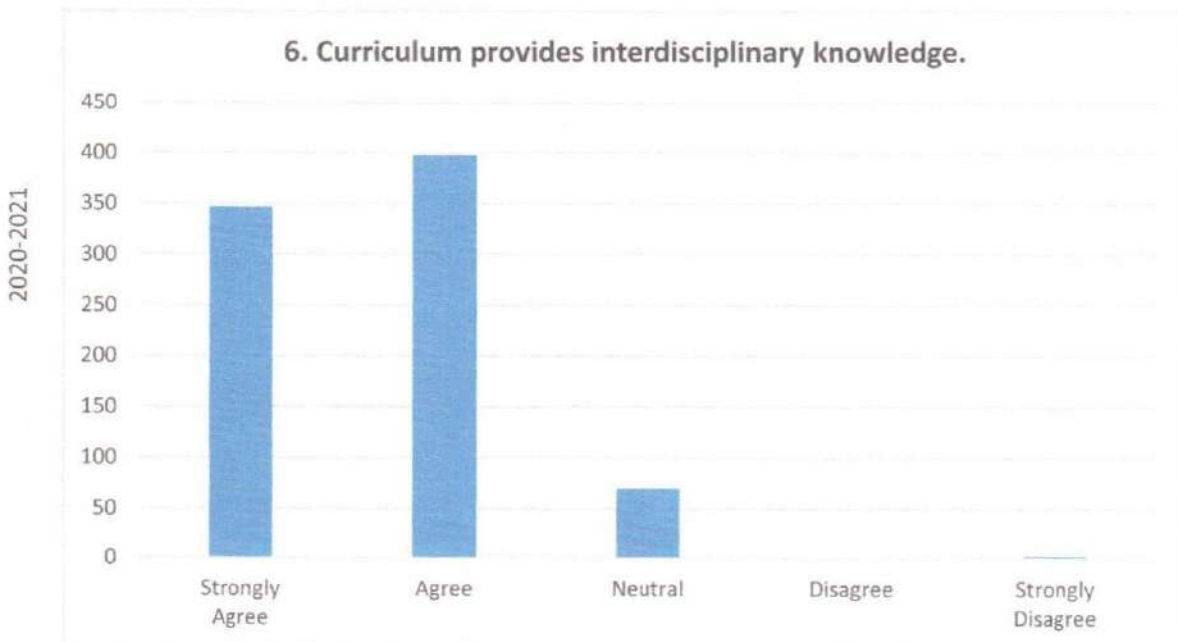
Excellent	Very Good	Good	Fair	Poor
416	320	80	2	0



5. Curriculum is updated with Skill based contents				
Excellent	Very Good	Good	Fair	Poor
415	290	103	10	0

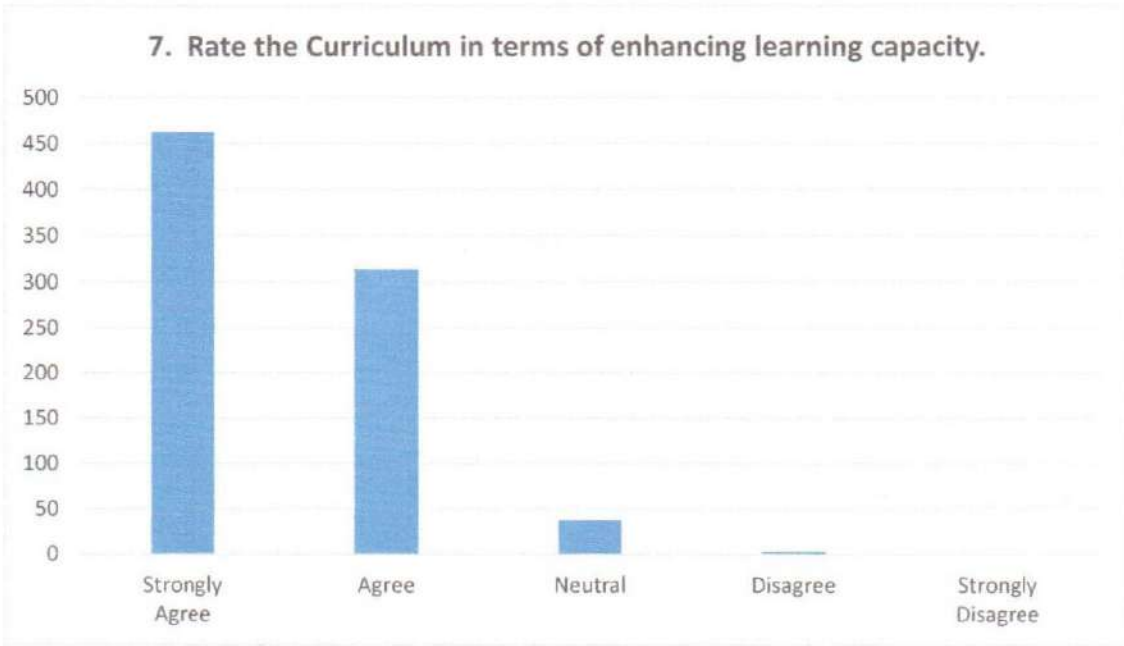


6. Curriculum provides interdisciplinary knowledge				
Excellent	Very Good	Good	Fair	Poor
347	398	70	0	3



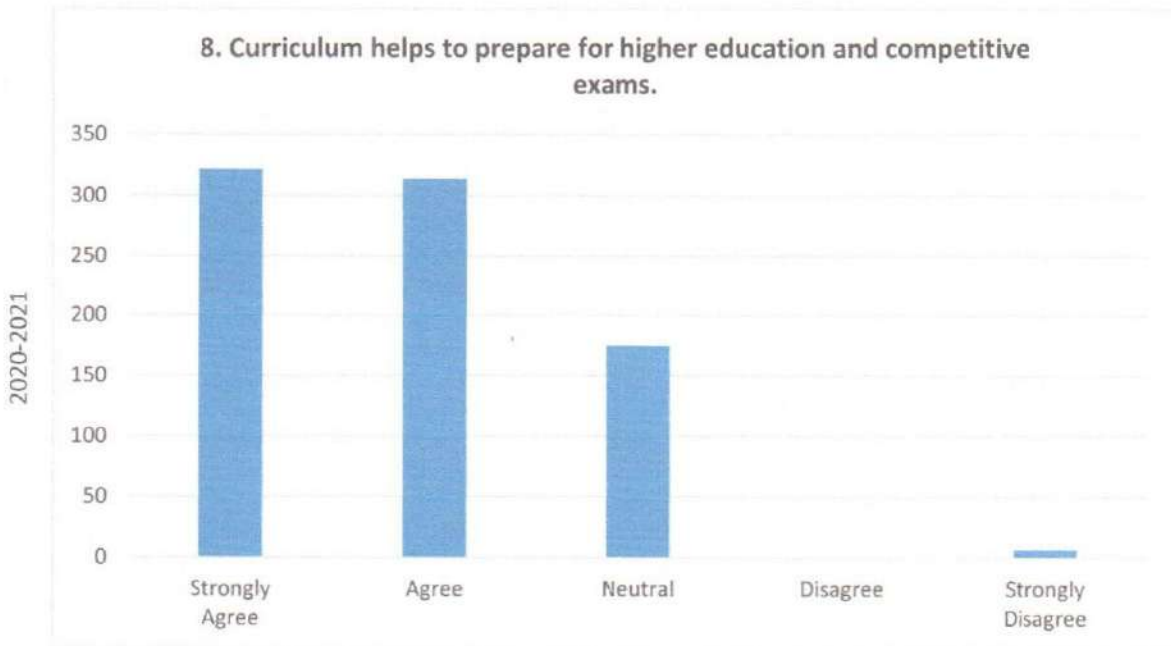
7. Rate the Curriculum in terms of enhancing learning capacity.

Excellent	Very Good	Good	Fair	Poor
463	314	38	3	0



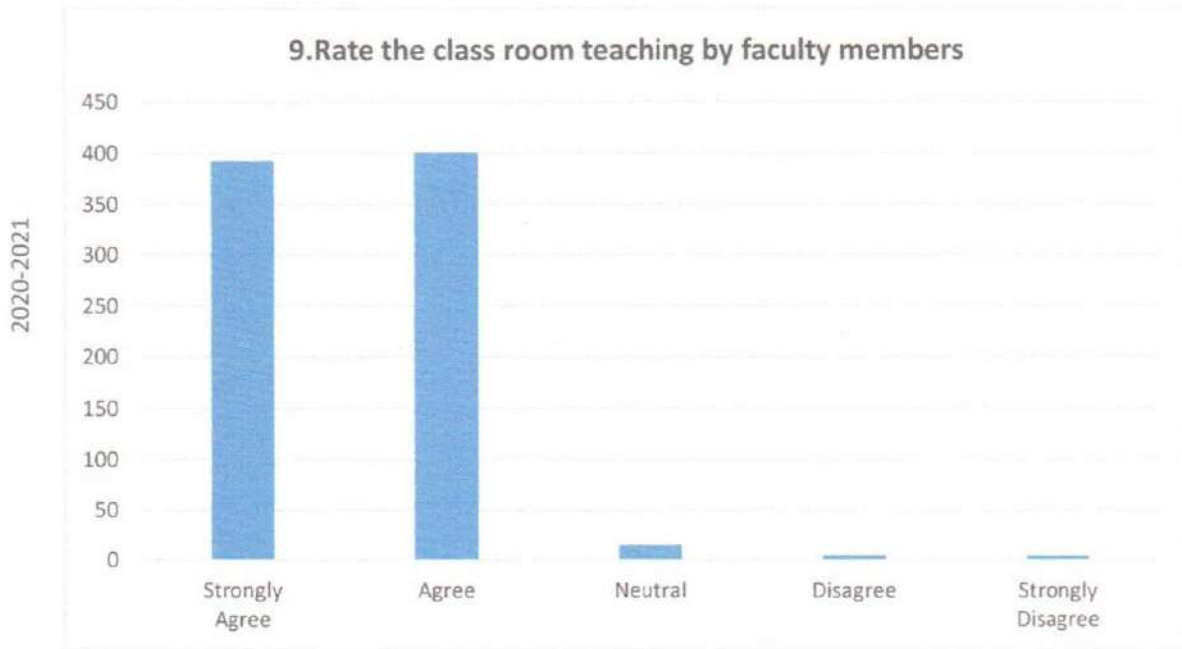
8. Curriculum helps to prepare for higher education and competitive exams.

Excellent	Very Good	Good	Fair	Poor
322	314	175	0	7

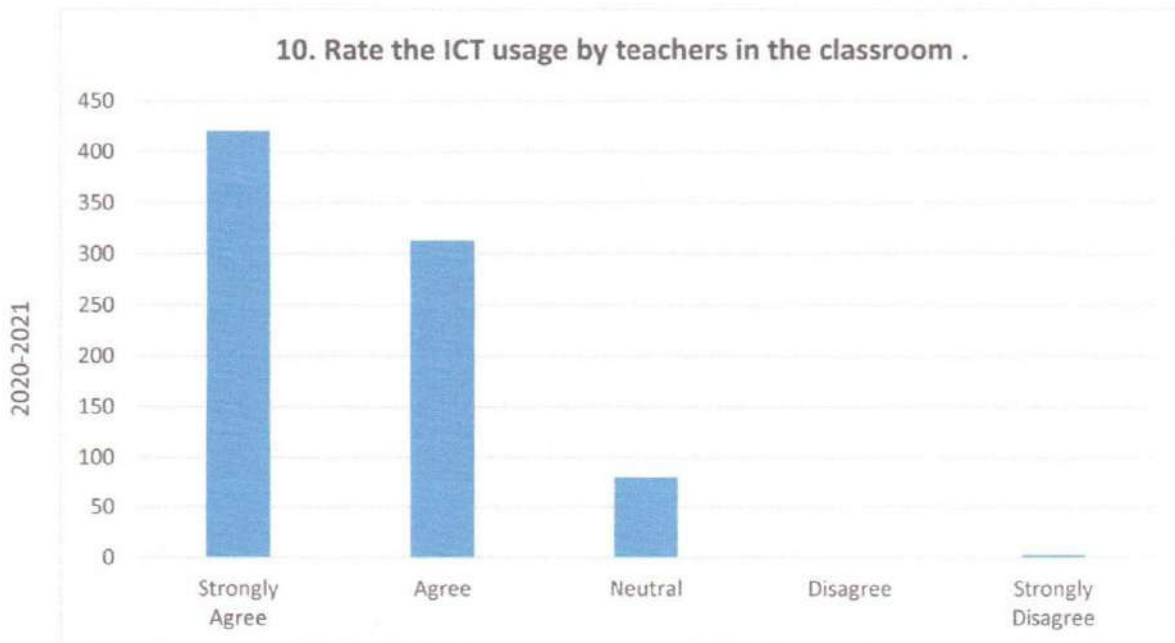


9. Rate the class room teaching by faculty members

Excellent	Very Good	Good	Fair	Poor
393	401	15	5	4

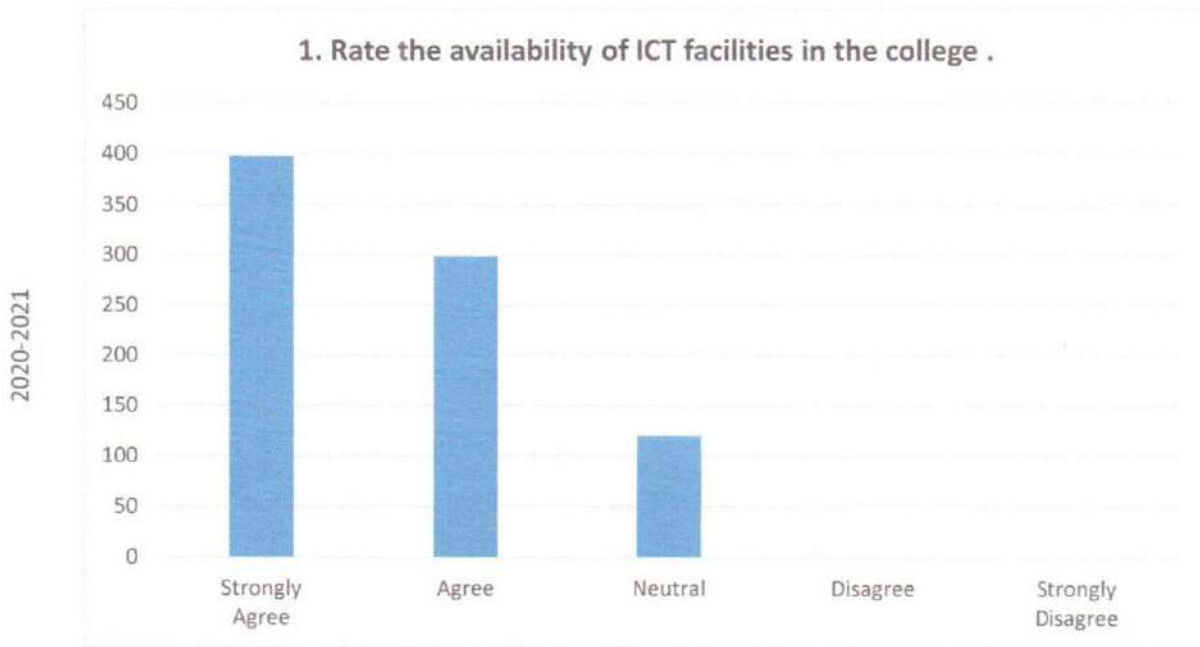


10. Rate the ICT usage by teachers in the classroom				
Excellent	Very Good	Good	Fair	Poor
421	313	81	0	3

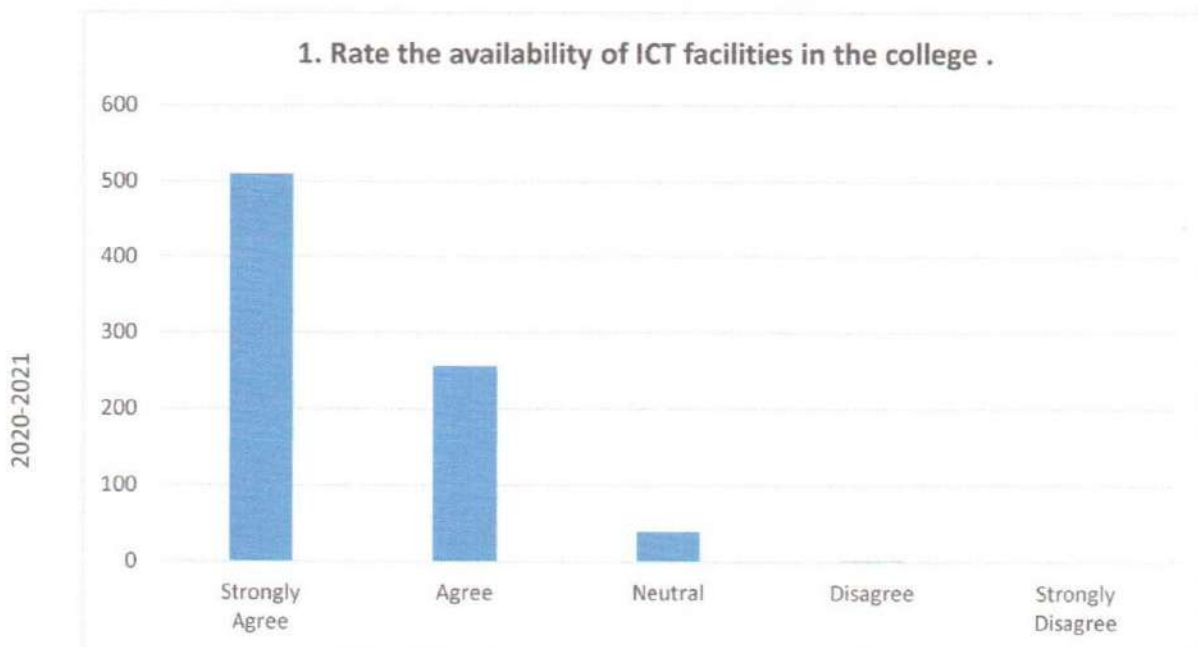


STUDENT FEEDBACK ON INFRASTRUCTURE SUPPORT AND AMBIENCE

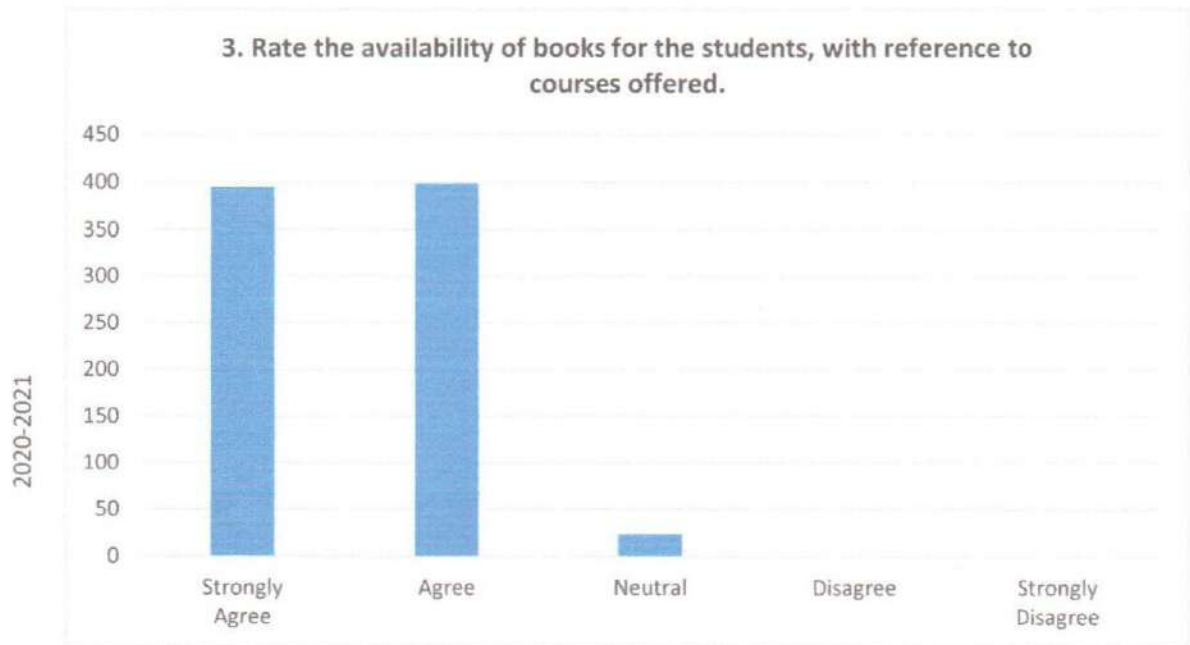
1. Rate the availability of ICT facilities in the college				
Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
398	299	120	1	0



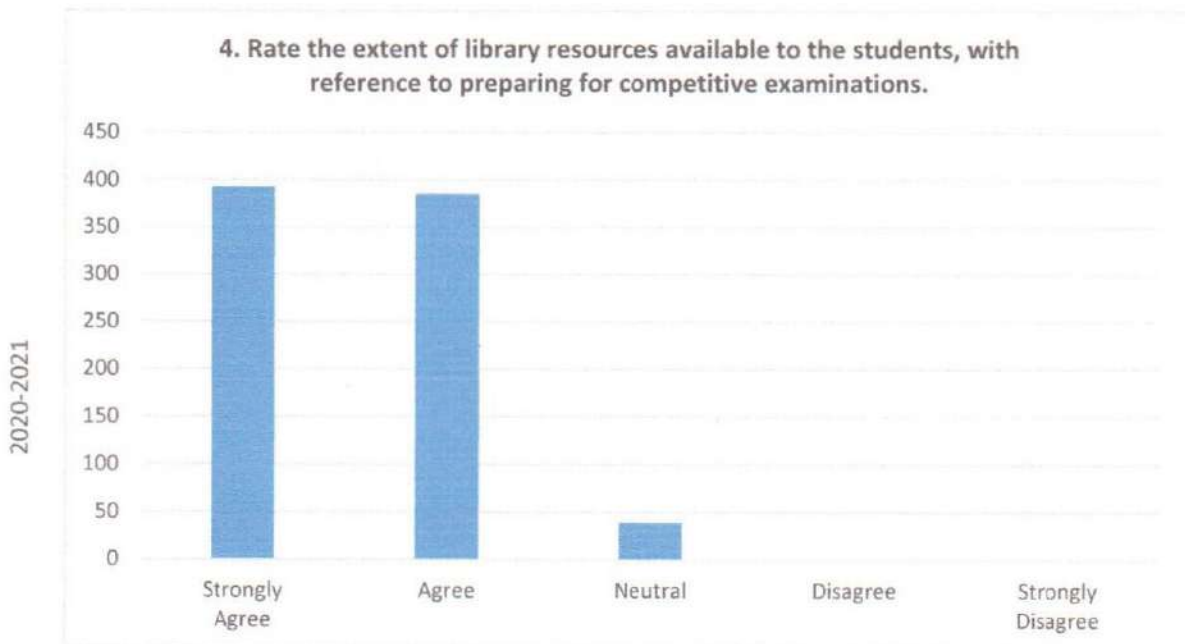
2. Rate the rest room facilities.				
Very satisfied	Moderately satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
510	256	40	2	0



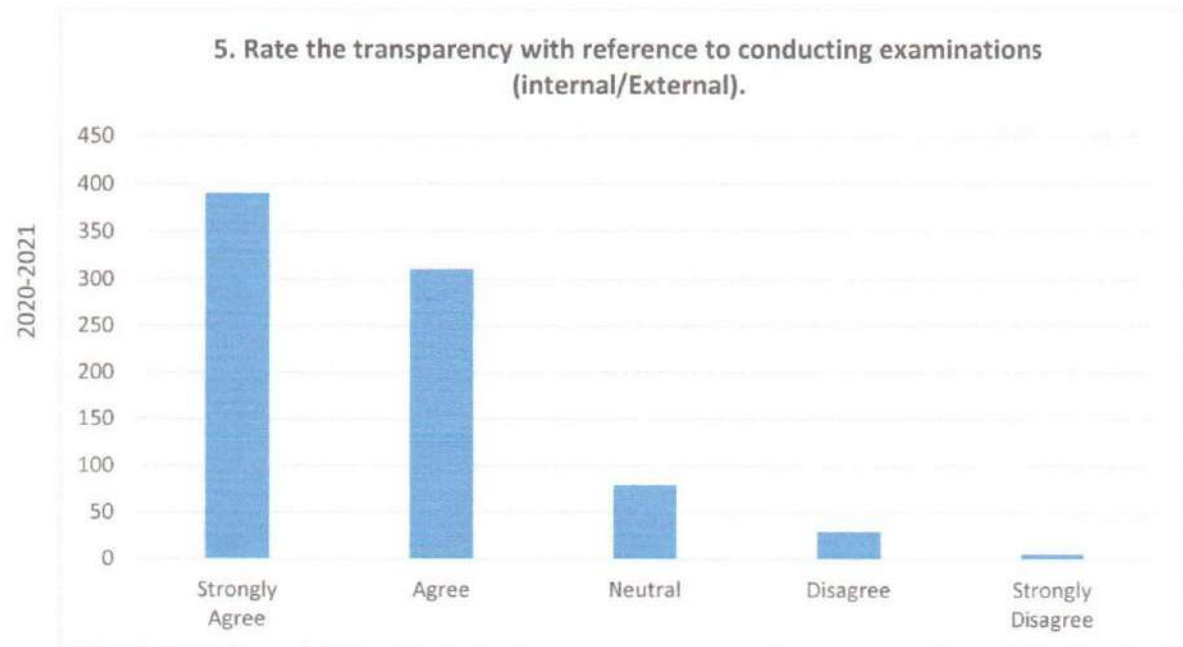
3. Rate the availability of books for the students, with reference to courses offered.				
Very satisfied	Moderately satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
395	399	24	0	0



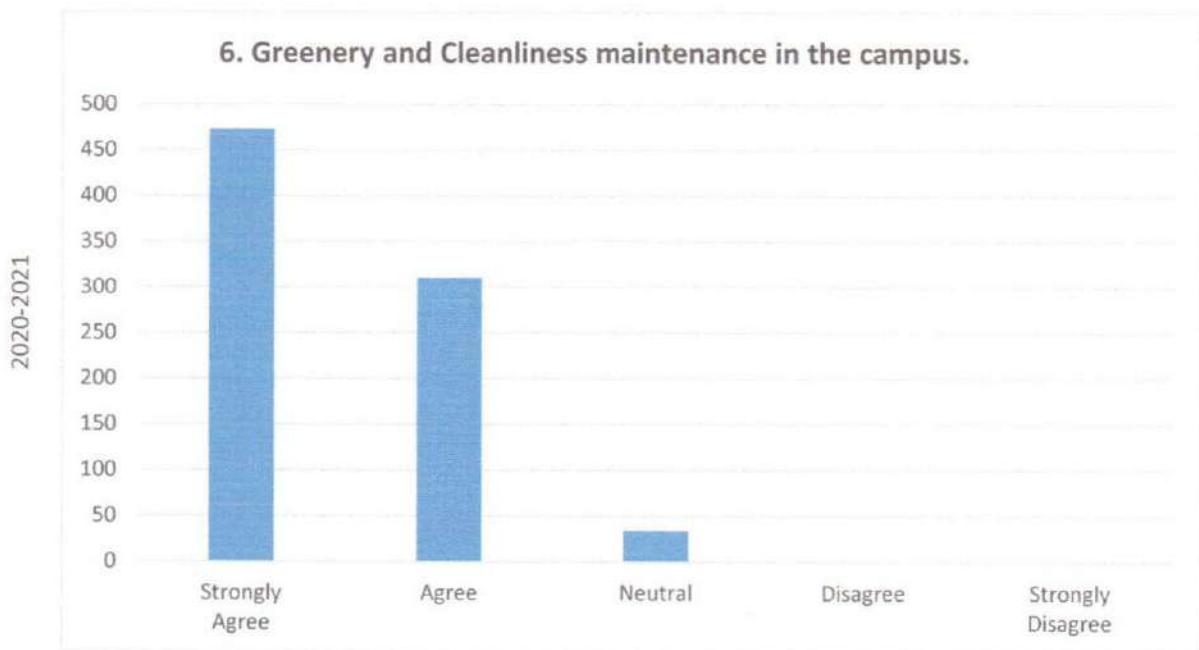
4. Rate the extent of library resources available to the students, with reference to preparing for competitive examinations.				
Very satisfied	Moderately satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
393	386	39	0	0



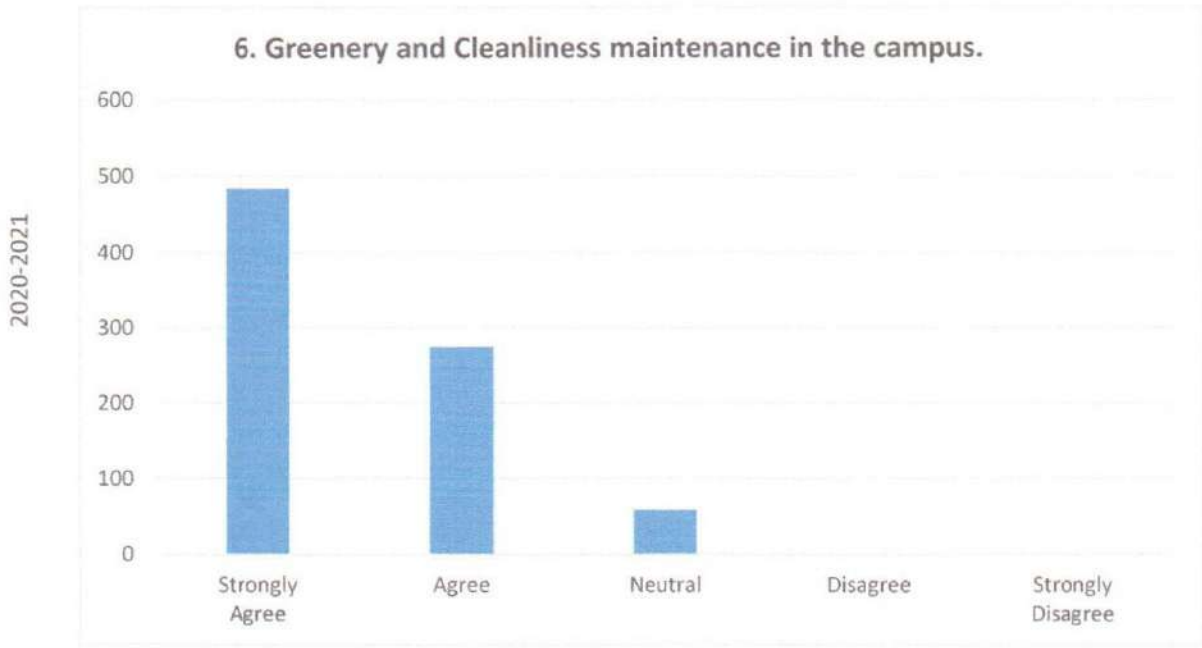
5. Rate the transparency with reference to conducting examinations (internal/External).				
Very satisfied	Moderately satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
391	311	80	30	6



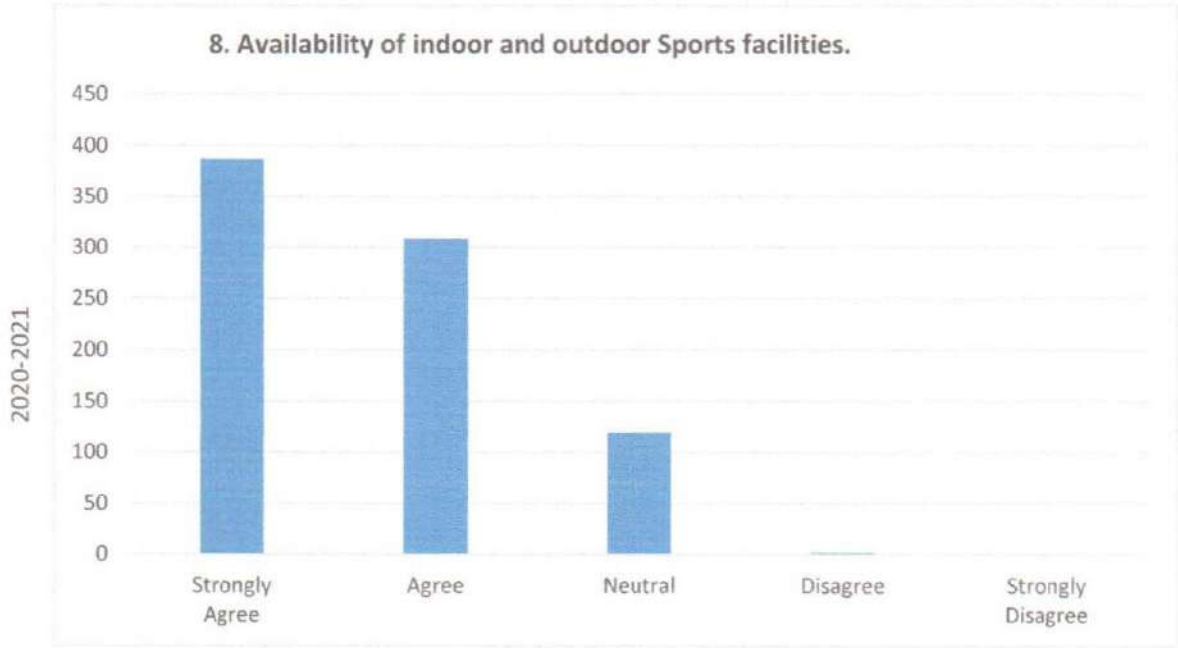
6. Greenery and Cleanliness maintenance in the campus.				
Very satisfied	Moderately satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
473	311	34	0	0



7. Facilities available in the Auditorium/open stage in the institution (only if available)				
Very satisfied	Moderately satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
484	275	59	0	0

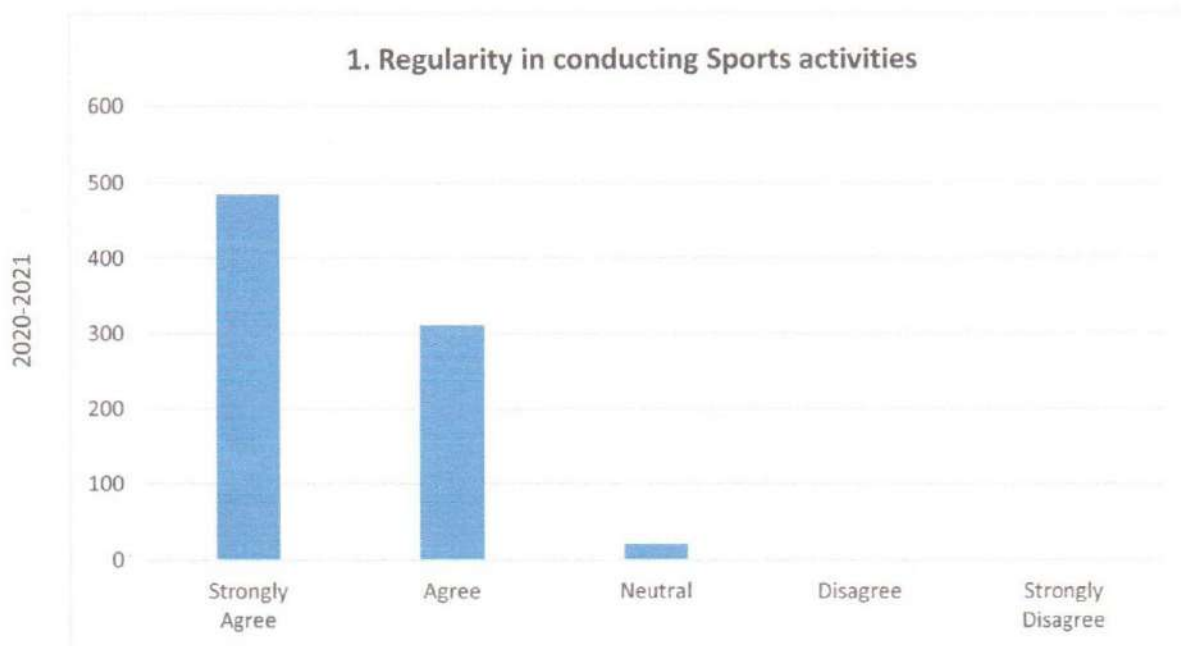


8. Availability of indoor and outdoor Sports facilities.				
Very satisfied	Moderately satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
387	309	120	2	0

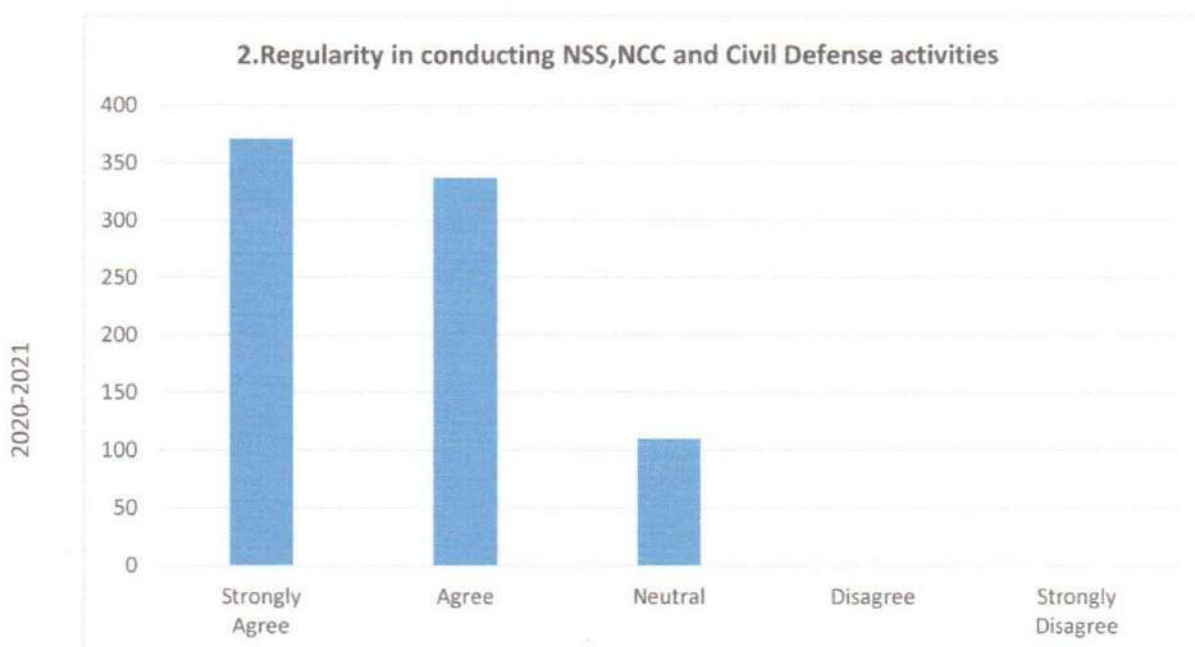


STUDENT FEEDBACK ON CO-CURRICULAR AND EXTRACURRICULAR

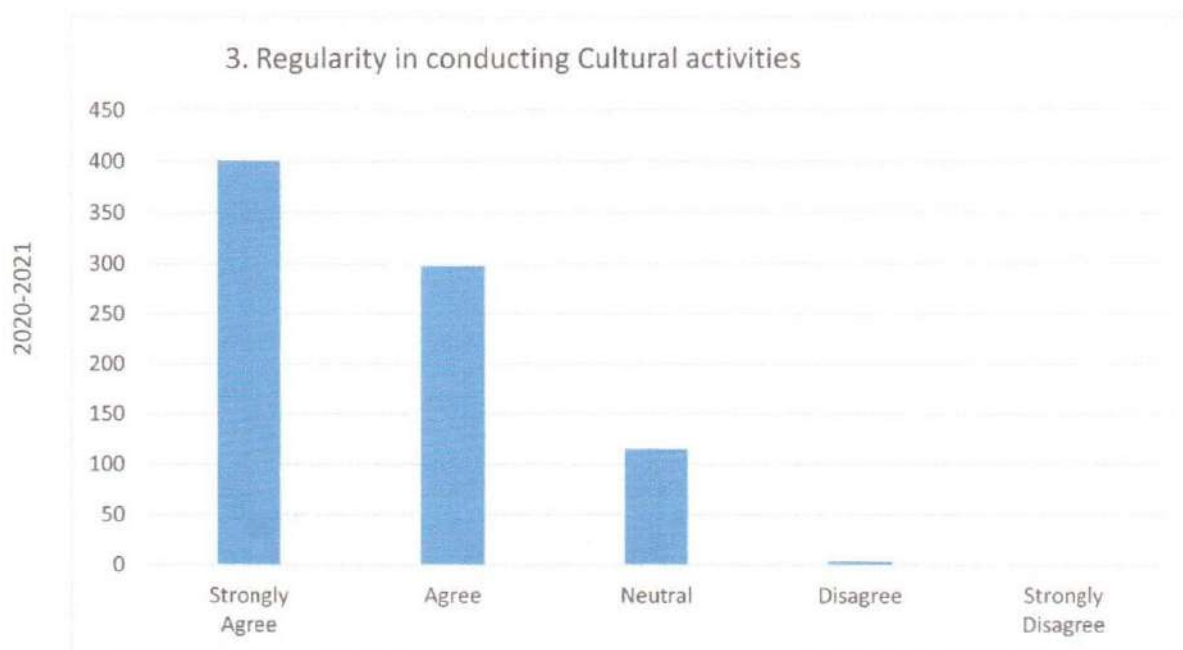
1. Regularity in conducting Sports activities				
Very frequently	Frequently	Occasionally	Rarely	Very rarely
485	312	21	0	0



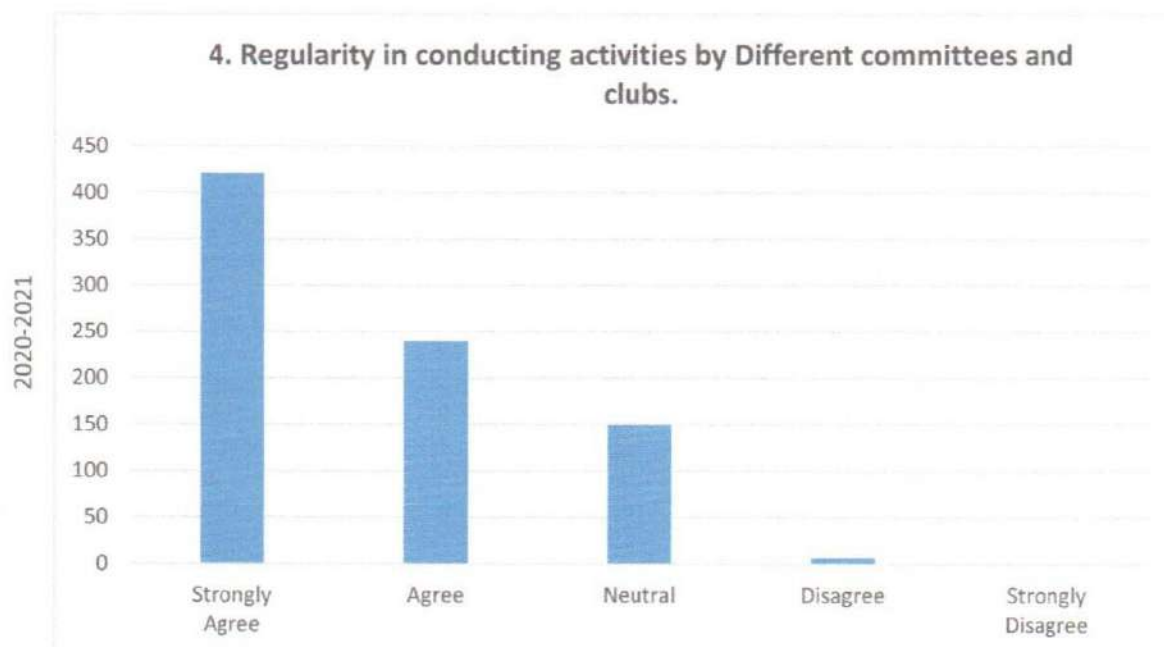
2. Regularity in conducting NSS, NCC and Civil Defense activities				
Very frequently	Frequently	Occasionally	Rarely	Very rarely
371	337	110	0	0



3. Regularity in conducting Cultural activities				
Very frequently	Frequently	Occasionally	Rarely	Very rarely
401	298	115	4	0

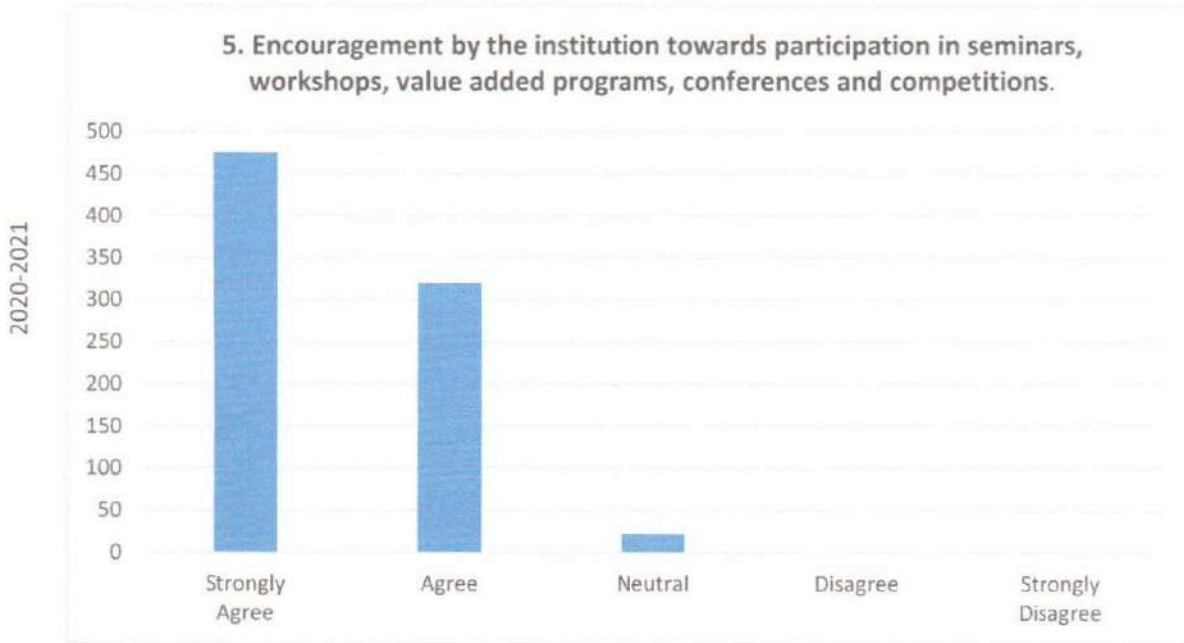


4. Regularity in conducting activities by Different committees and clubs.				
Very frequently	Frequently	Occasionally	Rarely	Very rarely
421	240	150	7	0



5. Encouragement by the institution towards participation in seminars, workshops, value added programs, conferences and competitions.

Very frequently	Frequently	Occasionally	Rarely	Very rarely
476	320	22	0	0



The 5 scale rating calculation are as follows:

$$= \frac{\text{RESPONDENTS X5} + \text{RESPONDENTS X4} + \text{RESPONDENTS X3} + \text{RESPONDENTS X2} + \text{RESPONDENTS X1}}{\text{TOTAL NUMBER OF STUDENTS}} * 100$$



Principal
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No. 18, 3rd Main Road,
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FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020-21

REPORT ON ALUMNI FEEDBACK ANALYSIS ON CURRICULUM AND INSTITUTION

During the academic year 2020-21 the feedback was collected from Alumni of the institution. All these feedbacks were analyzed in a systematic manner. All these feedbacks were analyzed by using a five points rating scale. The maximum score is 5 and the minimum score is 1, where 5 indicates Strongly Agree 4 means Agree, 3 indicates Natural 2 indicates Disagree ,1 indicates Strongly Disagree. This feedback on curriculum was collected from students, Alumni, employers, and faculty. The total number of respondents is 95

While analyzing the feedback of the alumni on curriculum and institution it was noticed that the alumni were really very happy that the network with the college was excellent which is **4.94/5**, when it looked for regularity in conducting alumni meetings were very much satisfied which is **4.94/5**, alumni were also given their highest satisfaction for accessibility to the Head of the Institution which is **4.94/5**, alumni were really very much happy for that teachers constant guidance and support which is **4.94/5** the alumni strongly agree about for their valuable suggestions for the growth of the institution which is **4.94/5**, alumni were highly agreed that the opportunities provided by the institution to interact and share their valuable information with the current students which is **4.94/5**, the alumni also expressed their highest satisfaction about the programme which they studied in terms of employability skills i.e. **4.94/5**, the alumni were very much happy with the teaching, leaning and administration of the institution which is **4.94/5**, alumni also expressed very happily the practicability and relevance of the curriculum which is good **4.94/5**

The 5 scale rating calculation are as follows:

**RESPONDENTS X5 + RESPONDENTS X4 + RESPONDENTS X3 + RESPONDENTS X2 +
RESPONDENTS X1**

= _____ *100

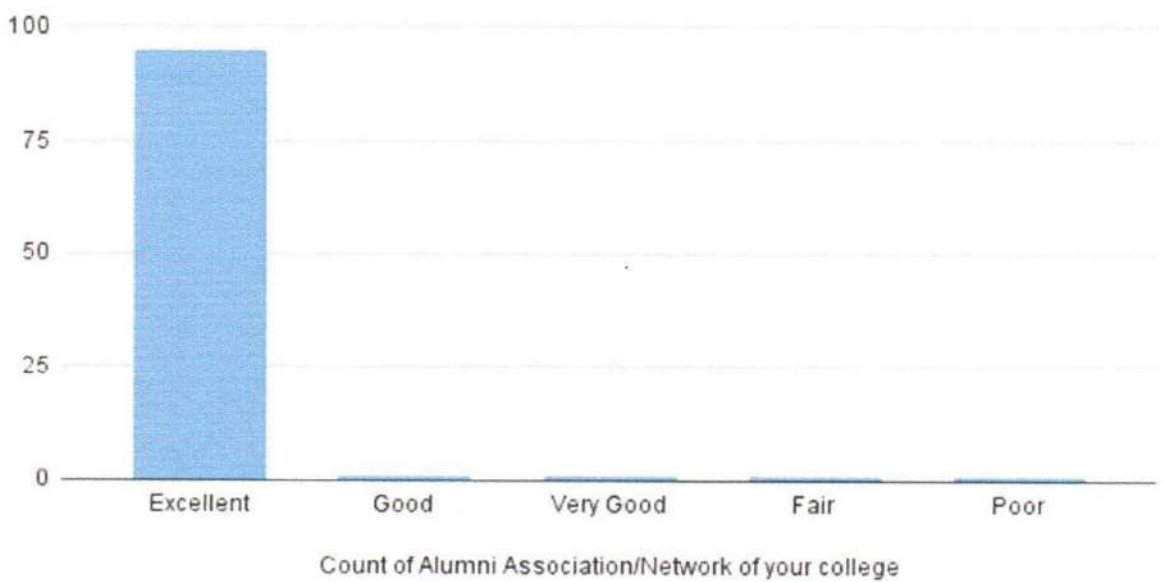
TOTAL NUMBER OF RESPONDENTS




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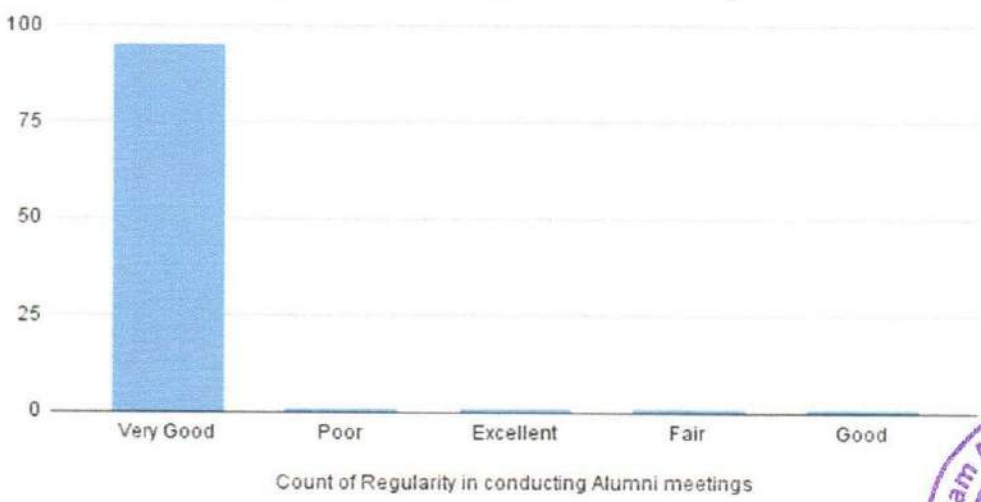
1.Alumni Association/Network of your college				
Excellent	Very Good	Good	Fair	Poor
91	1	1	1	1

Count of Alumni Association/Network of your college



2.Regularity in conducting Alumni meetings				
Excellent	Very Good	Good	Fair	Poor
1	91	1	1	1

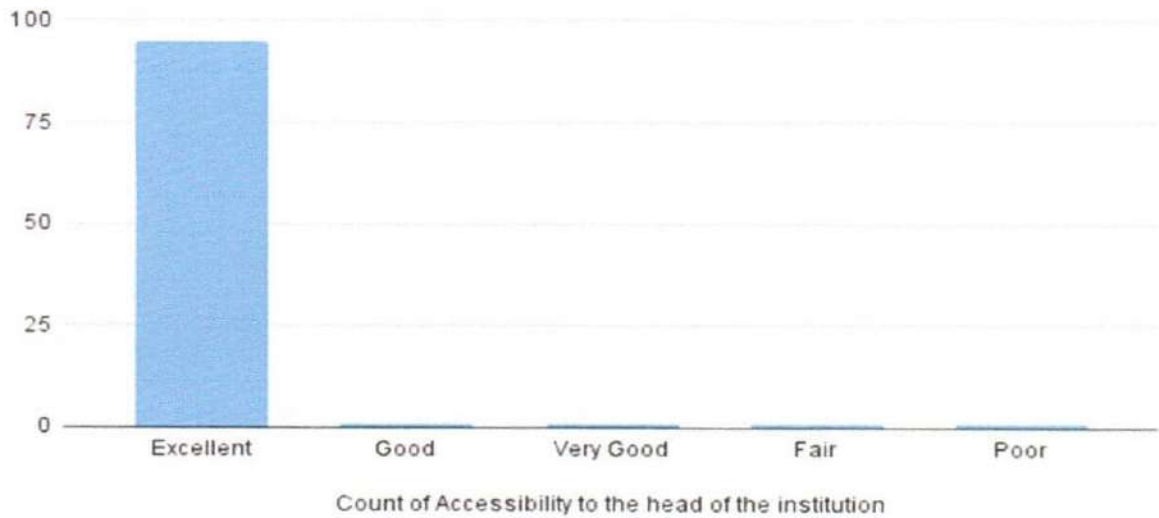
Count of Regularity in conducting Alumni meetings



3. Accessibility to the head of the institution

Excellent	Very Good	Good	Fair	Poor
91	1	1	1	1

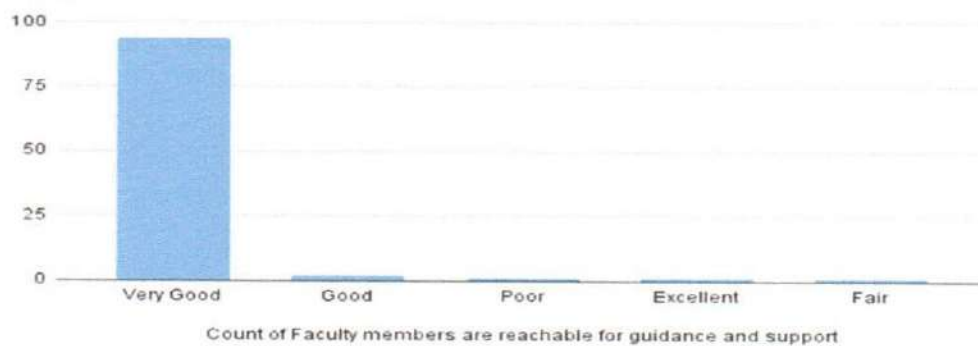
Count of Accessibility to the head of the institution



4. Faculty members are reachable for guidance and support

Excellent	Very Good	Good	Fair	Poor
1	90	2	1	1

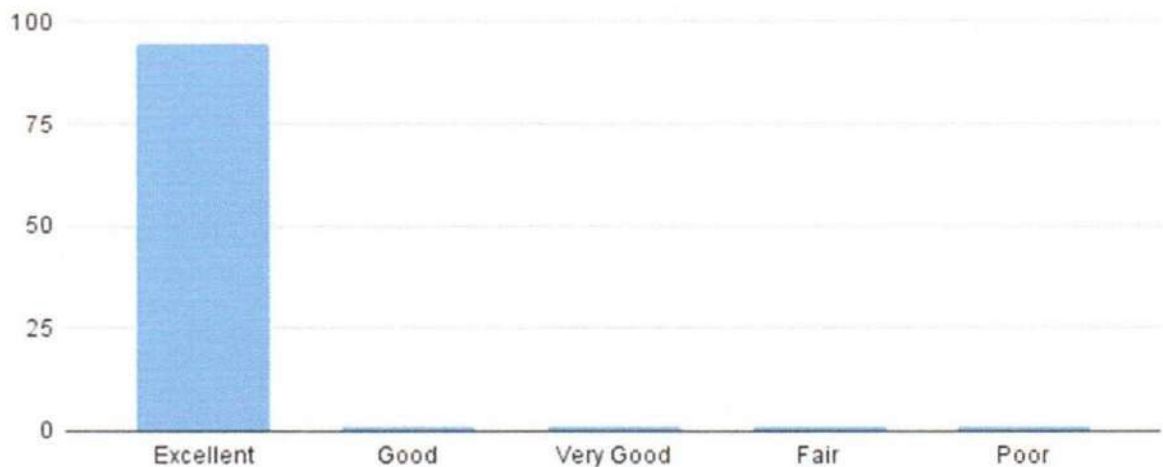
Count of Faculty members are reachable for guidance and support



5. Alumni members are encouraged to provide valuable suggestions for the growth of the institution

Excellent	Very Good	Good	Fair	Poor
91	1	1	1	1

Count of Alumni members are encouraged to provide valuable suggestions for the growth of the institution



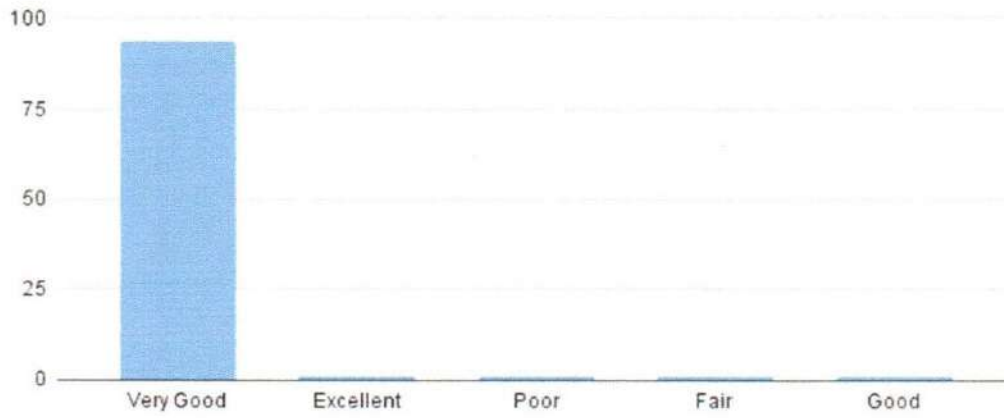
Count of Alumni members are encouraged to provide valuable suggestions for the growth of the

6. Platform is provided for regular interaction with current studies

Excellent	Very Good	Good	Fair	Poor
1	91	1	1	1



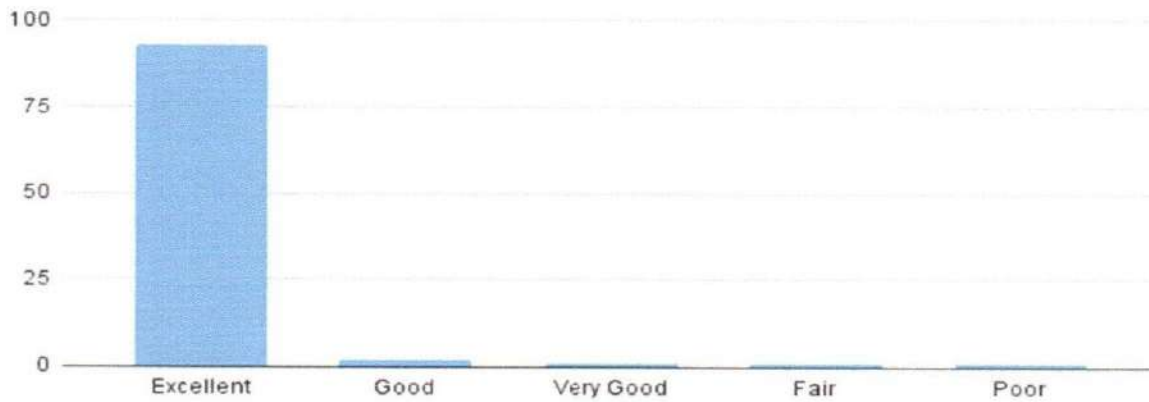
Count of Platform is provided for regular interaction with current studies



Count of Platform is provided for regular interaction with current studies

7. Rate the Programme you studied in terms of employability skills				
Excellent	Very Good	Good	Fair	Poor
90	1	2	1	1

Count of Rate the Programme you studied in terms of employability skills

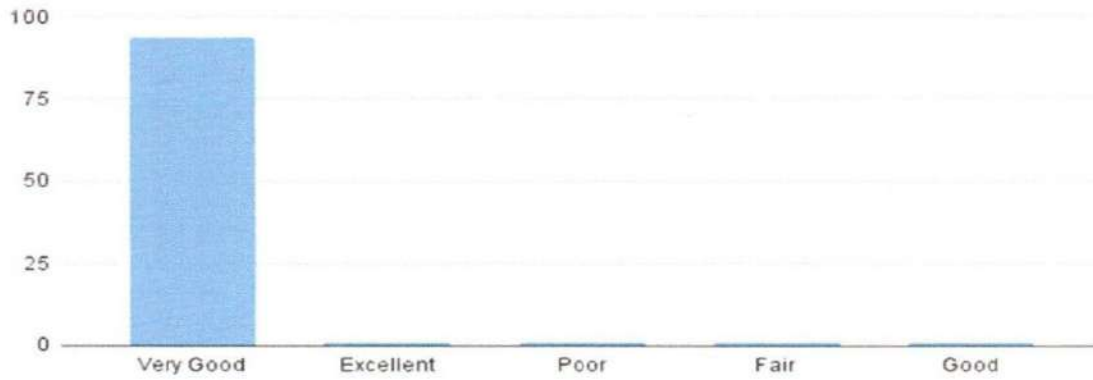


Count of Rate the Programme you studied in terms of employability skills

8. Rate your stay at college in terms of teaching, learning and administration				
Excellent	Very Good	Good	Fair	Poor
1	91	1	1	1



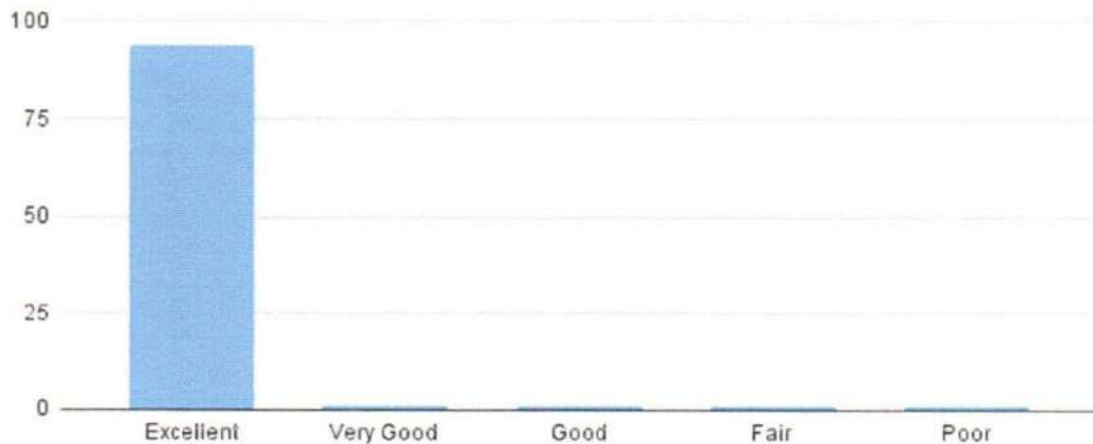
Count of Rate your stay at college in terms of teaching, learning and administration



Count of Rate your stay at college in terms of teaching, learning and administration

9. Rate the practicability and relevance of the curriculum you studied				
Excellent	Very Good	Good	Fair	Poor
91	1	1	1	1

Count of Rate the practicability and relevance of the curriculum you studied



Count of Rate the practicability and relevance of the curriculum you studied


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FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020 -21

REPORT ON TEACHERS FEEDBACK ANALYSIS

TEACHERS FEEDBACK ON CURRICULUM/ INFRASTRUCTURE SUPPORT AND AMBIENCE/ CO-CURRICULAR AND EXTRACURRICULAR

During the academic year 2020–21, feedback was collected from all the faculty members of the institution. All these feedbacks were analyzed in a systematic manner. All these feedback was analyzed using a five-point rating scale. The maximum score is 5, and the minimum score is 1, where 5 indicates excellent. 4 means very good, and 3 indicates good. 2 indicates average, and 1 indicates poor. This feedback on the curriculum was collected from students, alumni, employers, and faculty. The total number of respondents is 31.

While analyzing the feedback of the faculty members on the curriculum, it was noticed that the faculty were really very happy that the curriculum is relevant and regularly updated, which is 4.5/5. The faculty expressed their views about objectives being well defined in the curriculum, which is excellent, i.e., 4.35/5. When it looked for coherence or continuity among the units, chapters, or modules in the courses offered, faculty were very satisfied, which is 4.6/5; faculty were also given their highest satisfaction for the curriculum encouraging research work, which is 4.6/5; and many faculties were really very happy with the availability of student learning resources at college, which is 4.3/5. The faculty strongly agree that an institution's academic calendar of events is designed and implemented, which is given by the college and is 4.6/5. The majority of the faculty highly agree that the curriculum is balanced with theoretical and practical knowledge, which is 4.3/5. The faculty also rate that the curriculum has the potential to develop the habit of self-learning among students. which is 4.6/5, the faculty were very much satisfied with the scope of using **ICT** in teaching as per the curriculum, which is 4.35/5, and many faculties expressed very happily that the time and credits for each course are well defined and distributed, which is excellent (4.6/5).

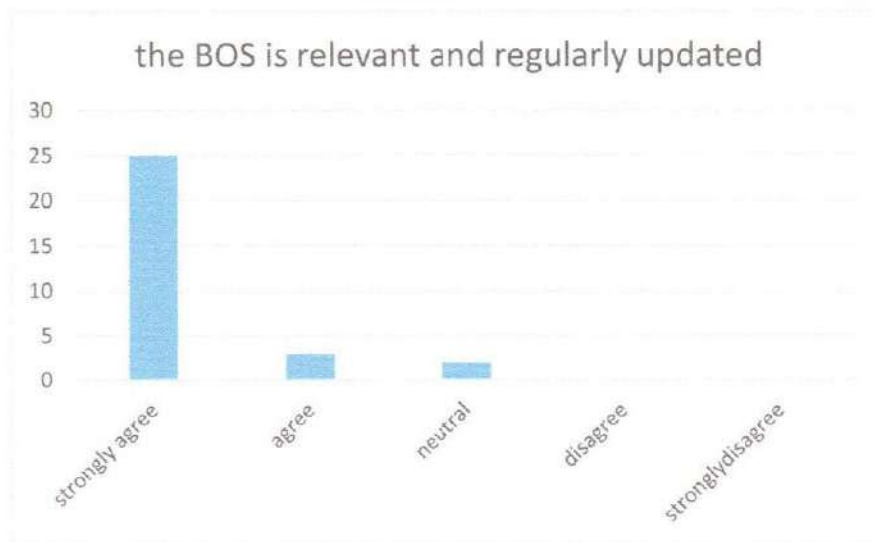
In the feedback on the infrastructure support and ambience of the faculty, it was noticed that the faculties were very satisfied with the availability of ICT facilities provided in the college. Faculties gave their insight about the availability of ICT facilities in the college, which is 4.6/5. The faculties expressed concern about **the rest room facilities provided by the college**, which are 4.6/5; the faculties said that power backup and internet facilities are available in the college, which are approximately 4.3/5; and also the **availability of reference books in the library** to the faculties which is (4.6/5) faculties gave feedback about **greenery and cleanliness, which is 4.35/5.**


PRINCIPAL

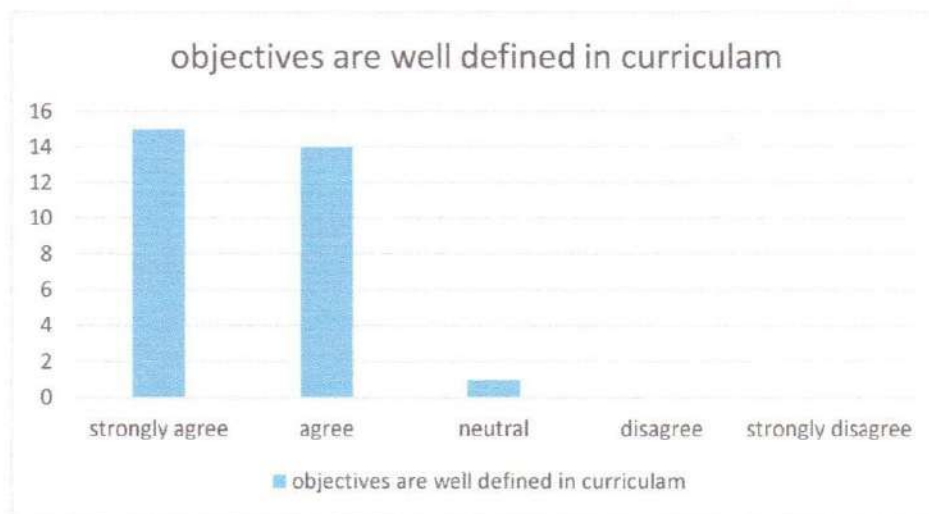
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1.The BOS is relevant and regularly updated				
Strongly agree	Agree	Neutral	Disagree	Strongly Disagree
24	5	2	0	0

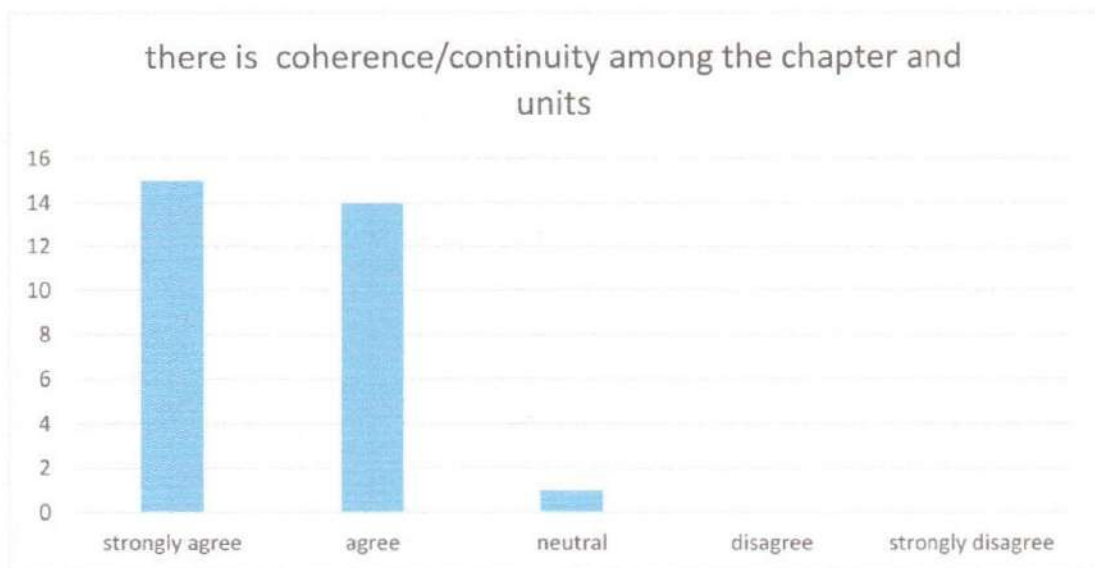


2.Objectives are well defined in Curriculum				
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	14	2	0	0



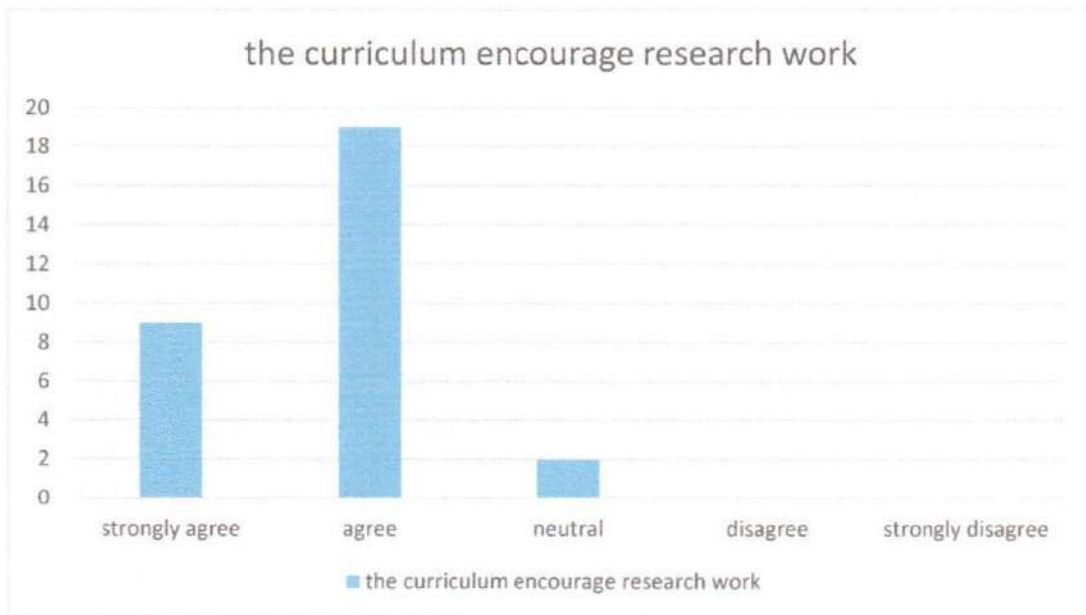
3.There is a coherence/continuity among the units/chapters/modules in the courses offered.				
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15	15	1	0	0





4. the curriculum encourage research work

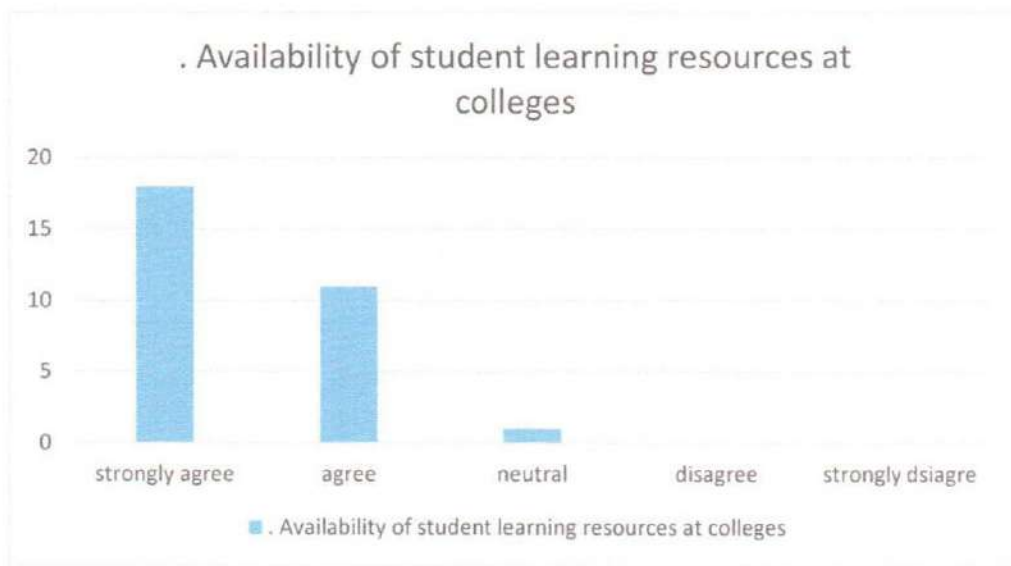
Strongly Agree	Agree	neutral	disagree	Strongly disagree
10	19	2	0	0



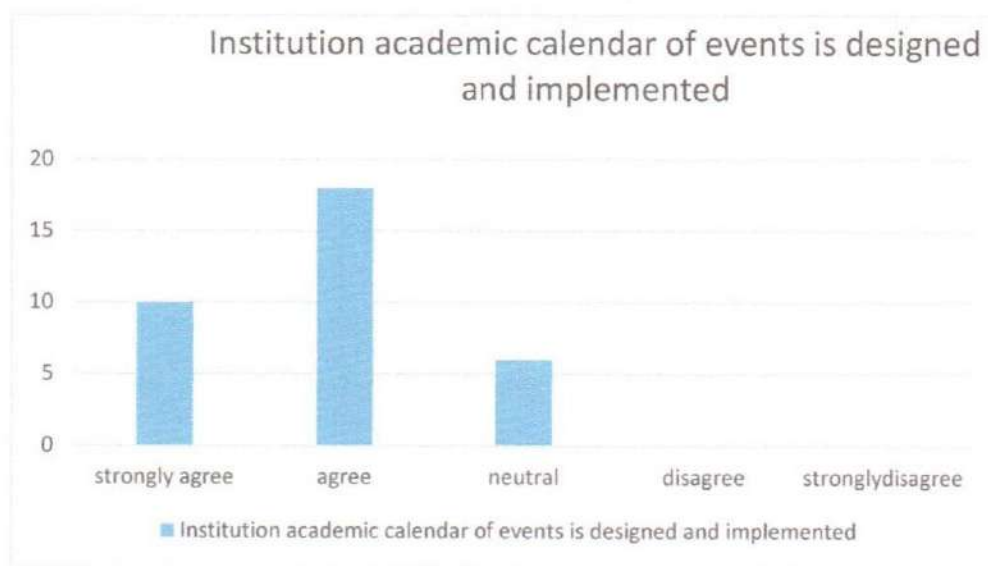
5. Availability of student learning resources at colleges

Excellent	Very Good	Good	Fair	Poor
18	12	1	0	0



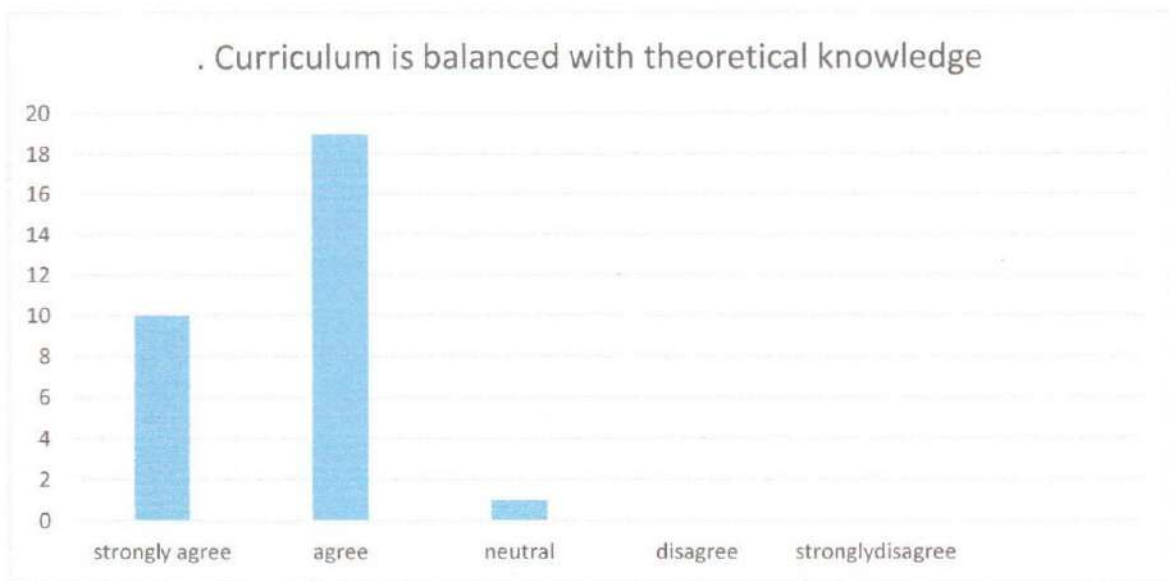


6. Institution academic calendar of events is designed and implemented				
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
10	19	2	0	0



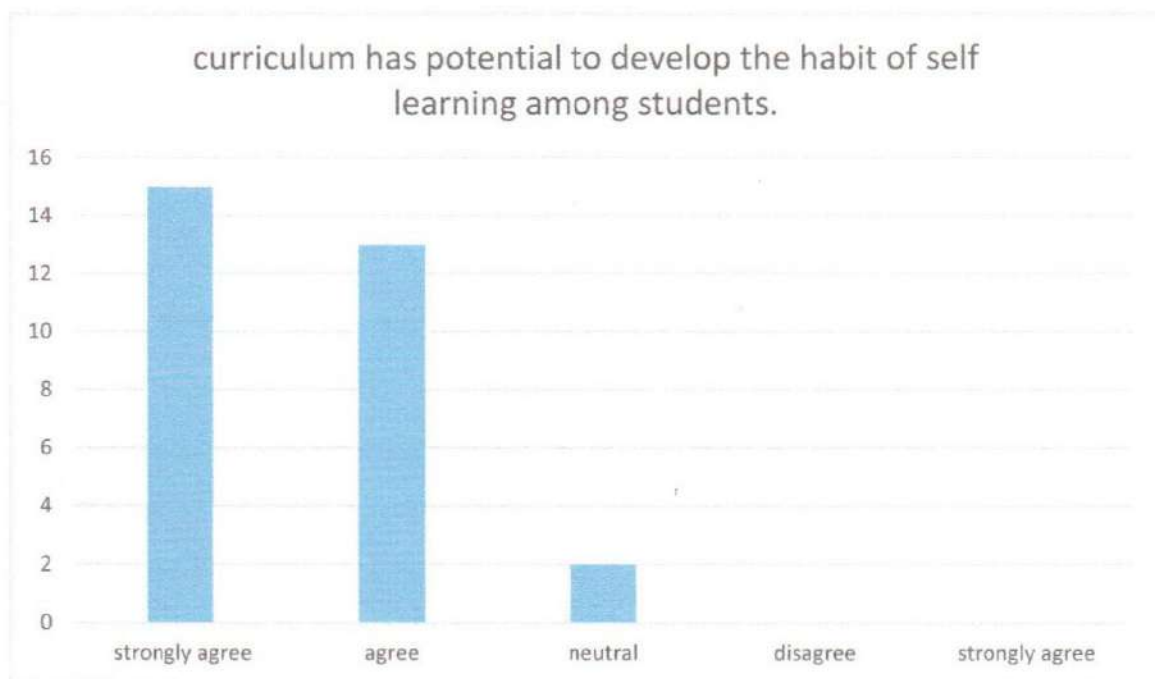
7. Curriculum is balanced with theoretical and practical knowledge				
Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
10	19	2	0	0





8. curriculum has potential to develop the habit of self-learning among students.

Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
16	14	1	0	0

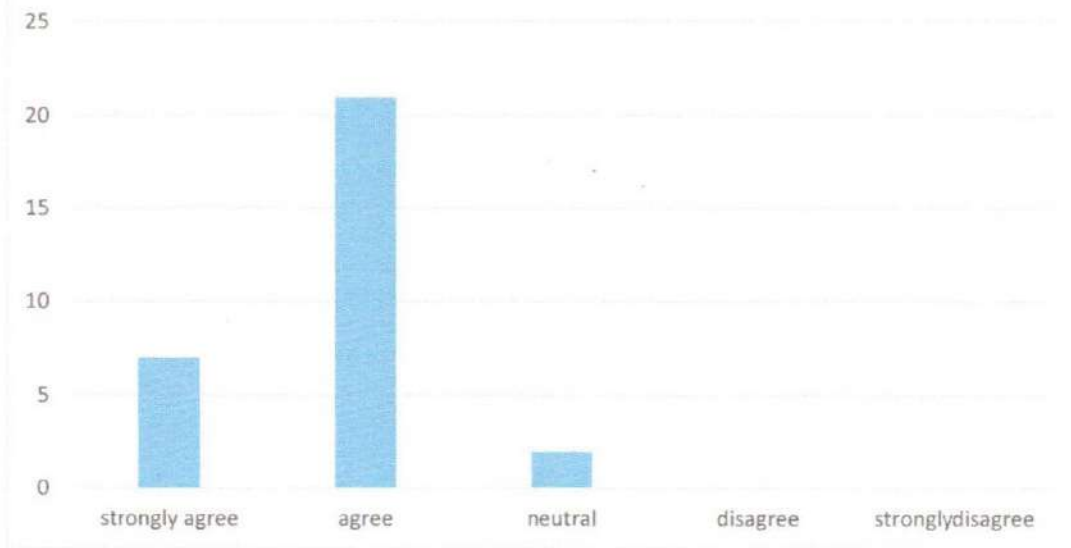


9. scope of using ICT in teaching as per curriculum

Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
7	22	2	0	0



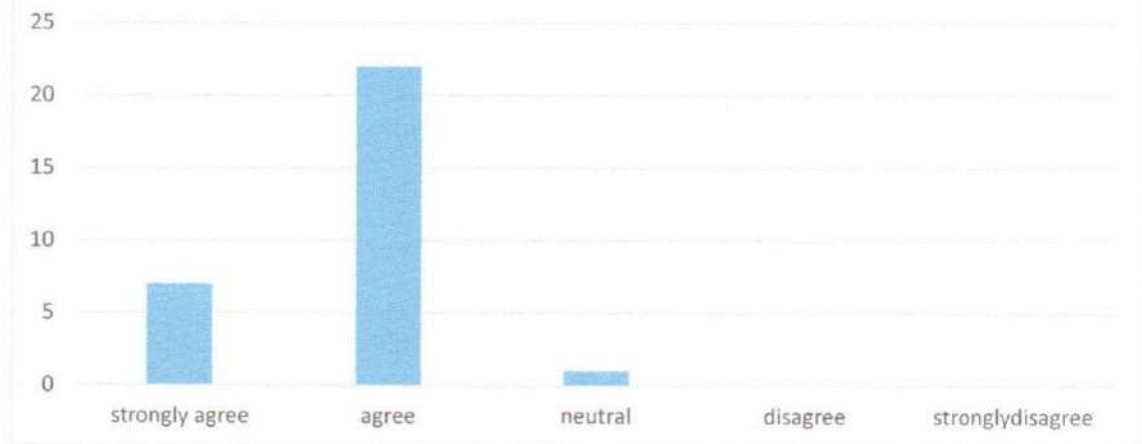
9. scope of using ICT in teaching as per curriculum



10 The time and credits for each courses are well defined and distributed.

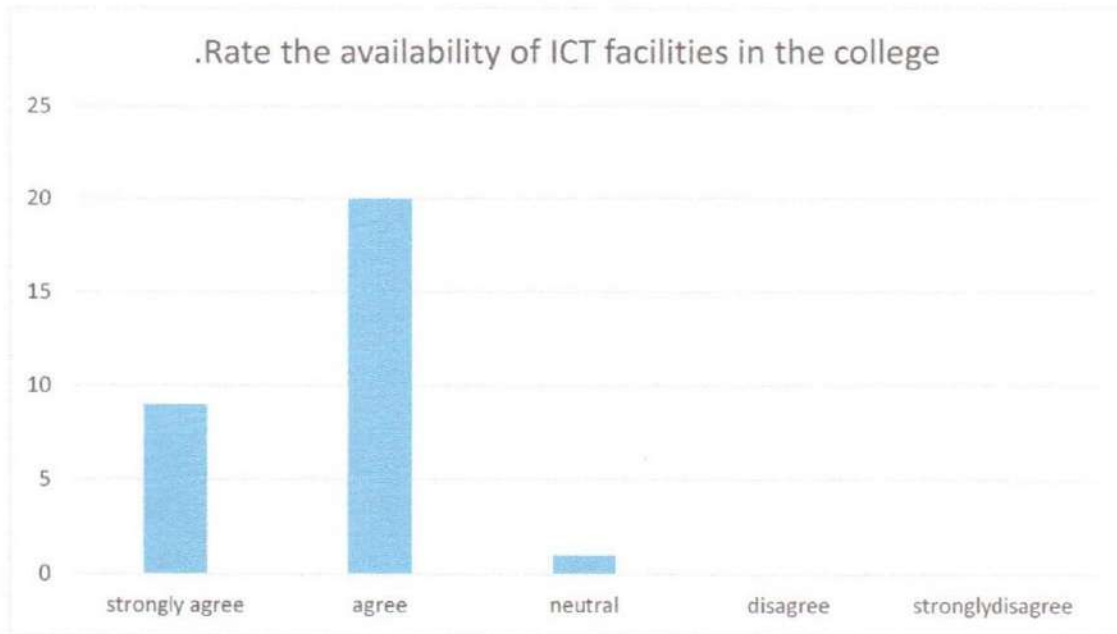
Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
8	22	1	0	0

10.the time and credits for each courses are well defined and distributed.

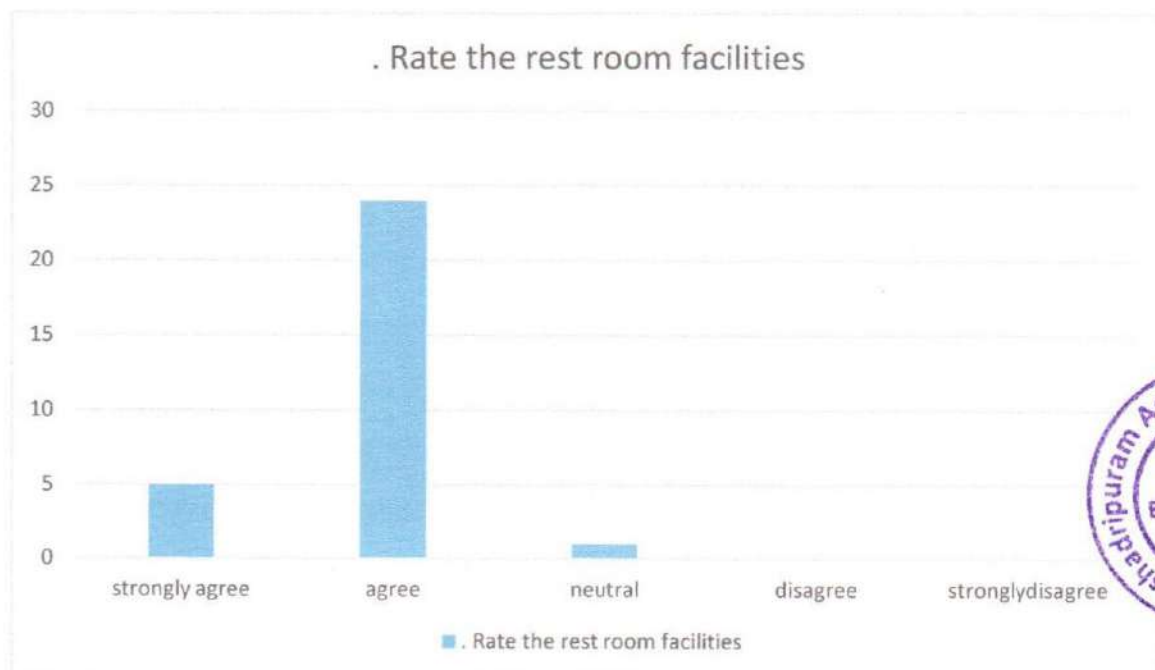


TEACHERS FEEDBACK ON INFRASTRUCTURE SUPPORT AND AMBIENCE

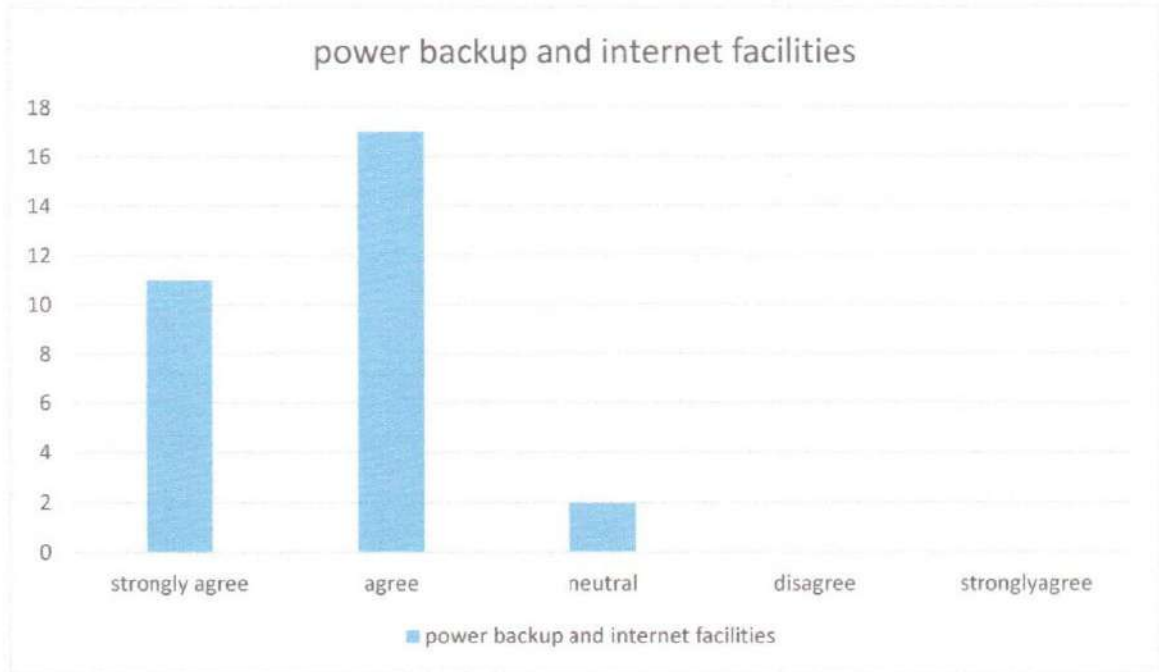
1. Rate the availability of ICT facilities in the college				
Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
10	20	1	0	0



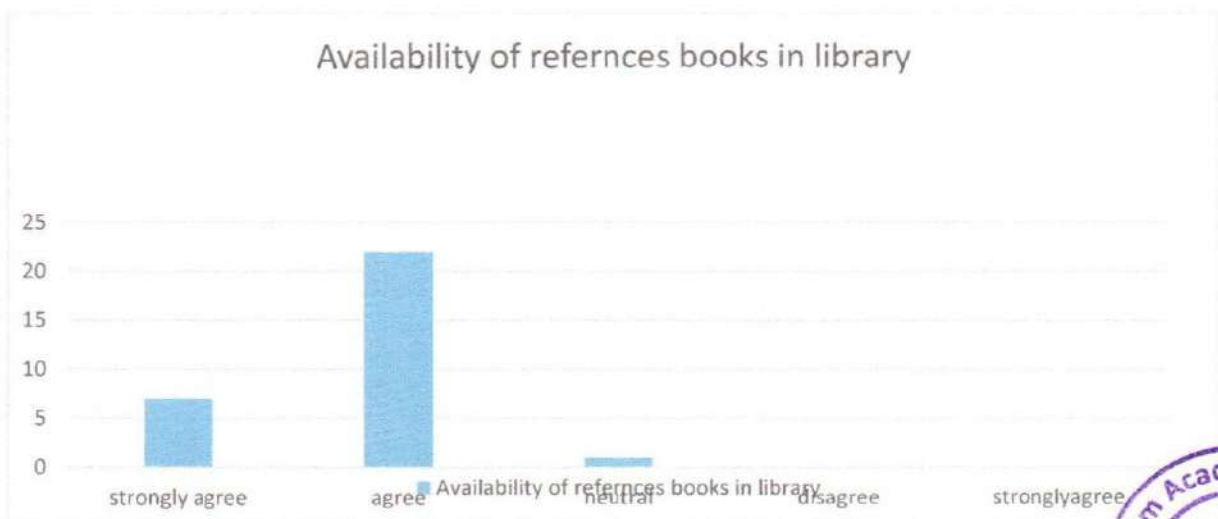
2. Rate the rest room facilities.				
	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
	5	25	1	0



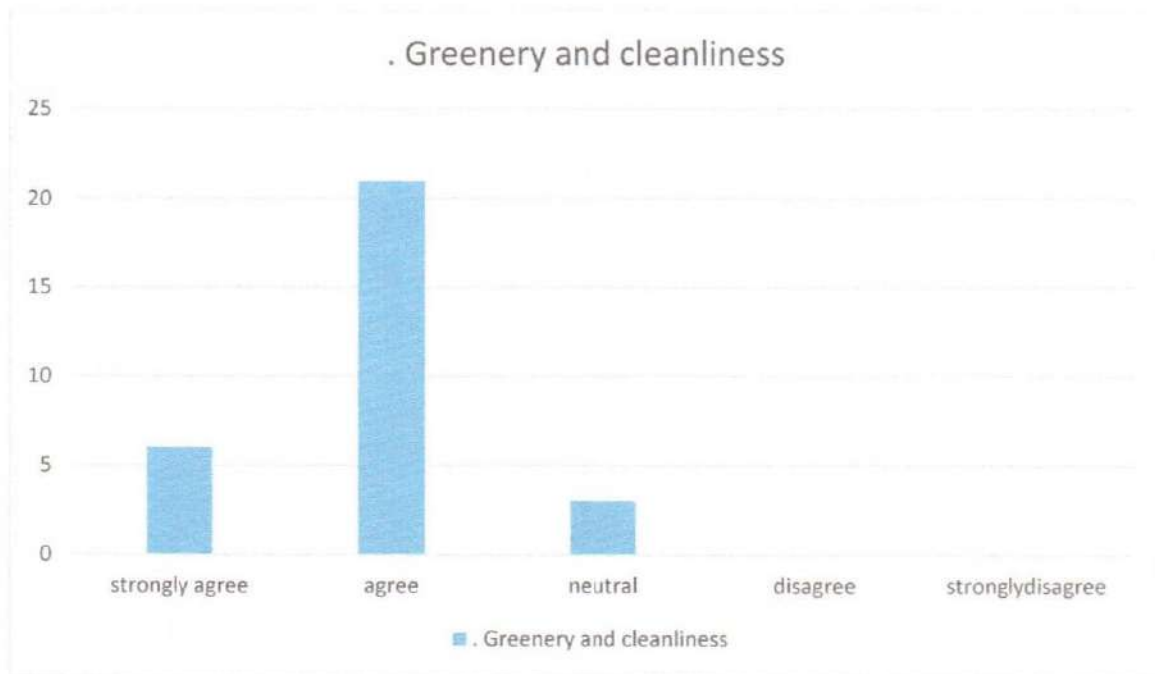
3. Power backup and internet facilities				
Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
12	17	2	0	0



4. Availability of refernces books in library				
Very satisfied	Moderately satisfied	Neither Satisfied nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
7	22	2	0	0




5. Greenery and cleanliness				
excellent	Very good	good	fair	poor
7	21	3	0	0



The 5 scale rating calculation are as follows:

$$= \frac{\text{RESPONDENTS } X5 + \text{RESPONDENTS } X4 + \text{RESPONDENTS } X3 + \text{RESPONDENTS } X2 + \text{RESPONDENTS } X1}{\text{TOTAL NUMBER OF STUDENTS}} * 10$$




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FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020 -21

REPORT ON EMPLOYER FEEDBACK ANALYSIS ON CURRICULUM AND STUDENTS

During the academic year 2020–21, feedback was collected from the employer of our alumni's. All these feedbacks were analyzed in a systematic manner. All these feedbacks were analyzed using a five-point rating scale. The maximum score is 5, and the minimum score is 1, where 5 indicates excellent. 4 means very good, and 3 indicates good. 2 indicates average, and 1 indicates poor. This feedback on the curriculum was collected from students, alumni, employers, and faculty. The total number of respondents is 5.

While analyzing the feedback of employers of different organization on the curriculum, it was noticed that the employer was really very happy that the curriculum is relevant to industry and regularly updated, which is 4.375/5. The employer expressed the outcome of the course, which is excellent, i.e., 4.4/5. When it analyzed the capability of the employee in the achievement of the organization's goals and objectives, it is rated 4.37 /5, employer expressed excellent in using ICT and soft skill of the employee which is 3.75 /5. Employer also given more satisfaction regarding ability of an employee to manage the relationship with their senior, colleagues and juniors at the work place is excellent i.e., 4.4 /5 and also rated very excellent about rating the communication of the employees which is 3.75 /5. Employer viewed about the ability to work of the employees in a group is excellent i.e., 4.4 /5, they also expressed that the overall performance of our students is very good rated at 3.8/5 and the syllabus strikes a balance between theory and application of knowledge is very much relevant i.e., 4.4 /5

1.The relevance of the curriculum to industry				
Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
14	1	0	1	0




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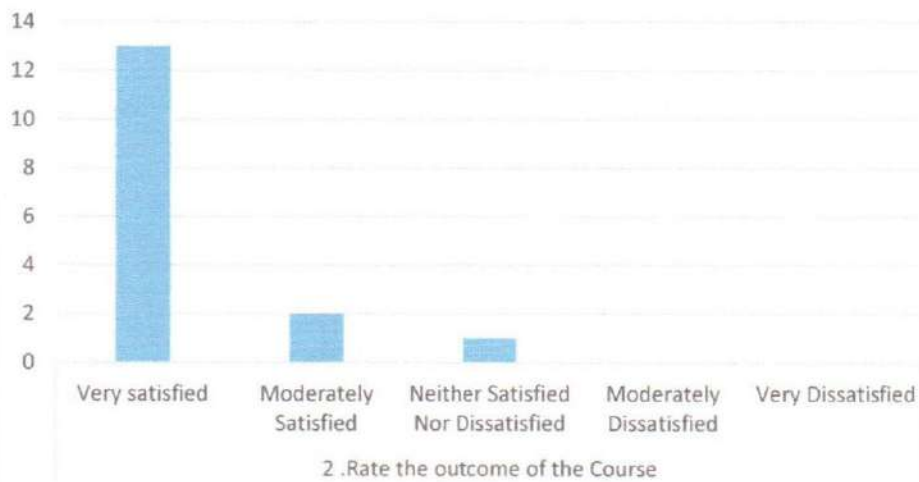
1.The relevance of the curriculum to industry



2 .Rate the outcome of the Course

Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
13	2	1	0	0

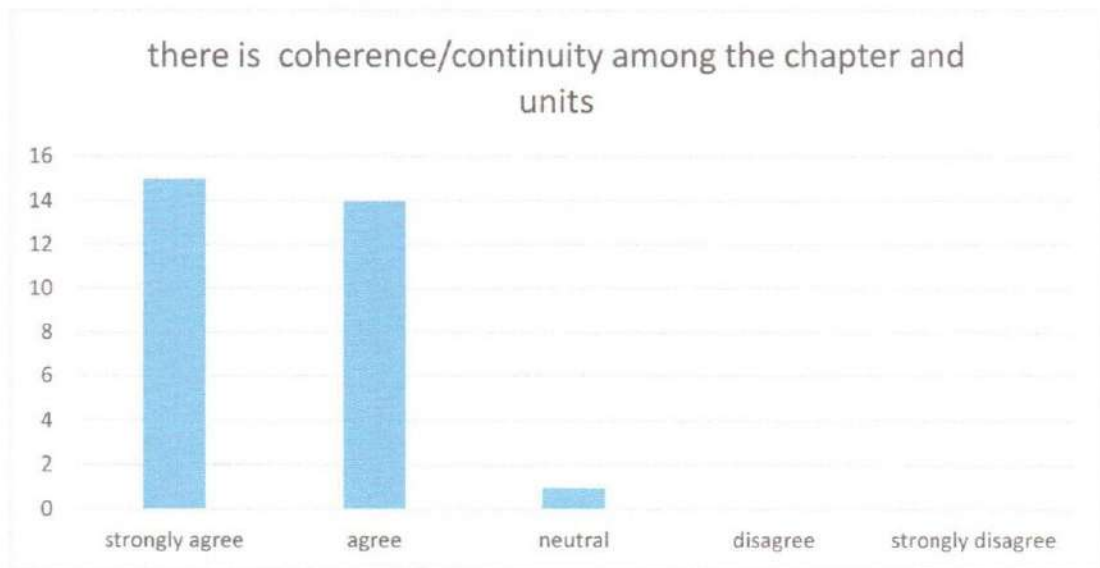
2 .Rate the outcome of the Course



3.Cabability of the employee in the achievement of the organization's goals and objectives

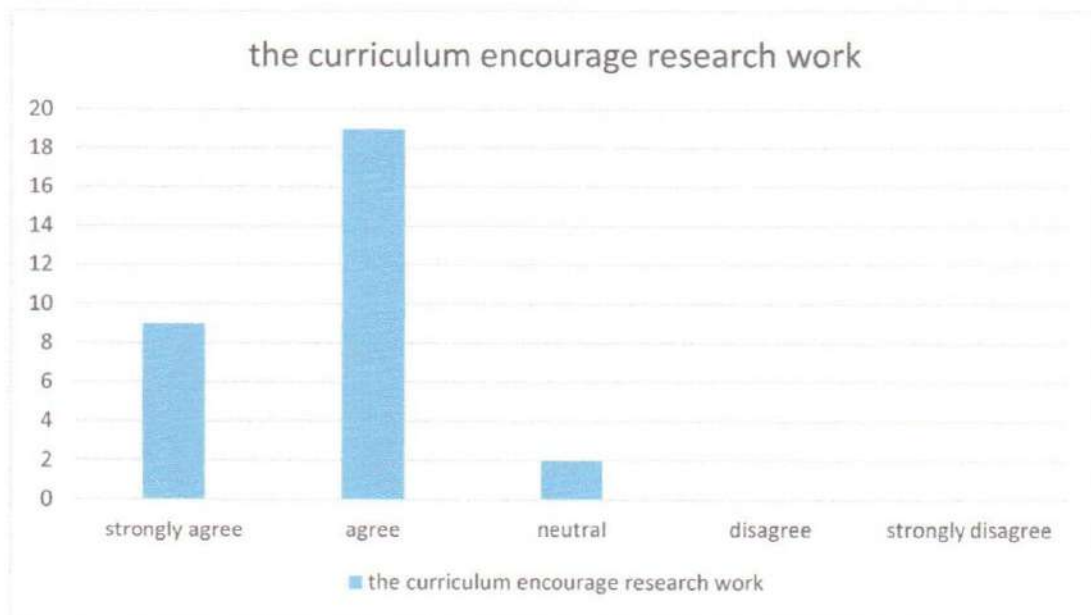
Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
14	1	0	1	0





4. ICT and Soft skills of the employee

Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dis Satisfied
12	2	1	1	0

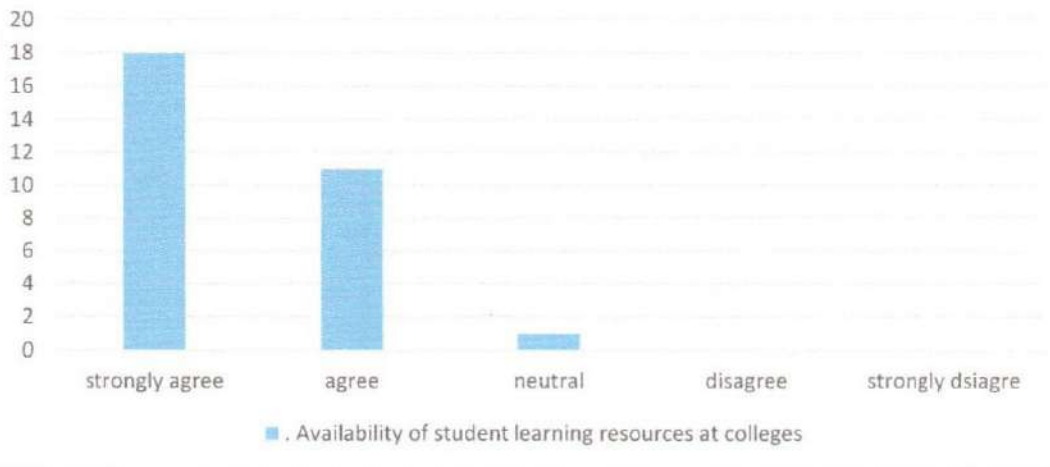


5. Ability to manage relationship with Seniors, Peer and Juniors

Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dissatisfied
14	10	1	1	0

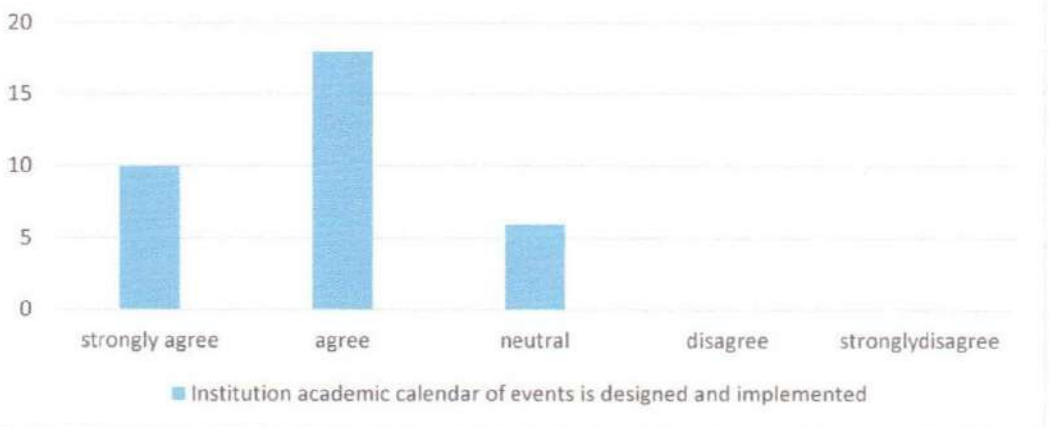


5. Availability of student learning resources at colleges



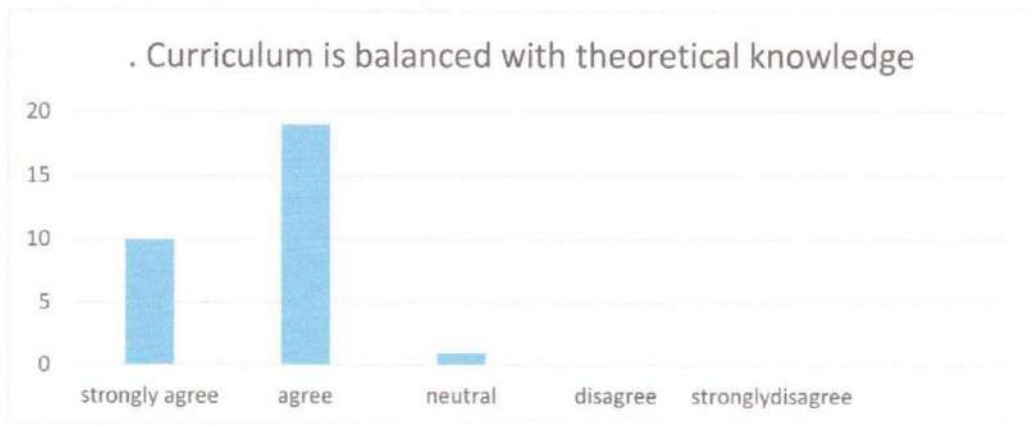
6. Rate the Communication skills of the employee				
Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Moderately Satisfied
12	2	1	1	0

Institution academic calendar of events is designed and implemented



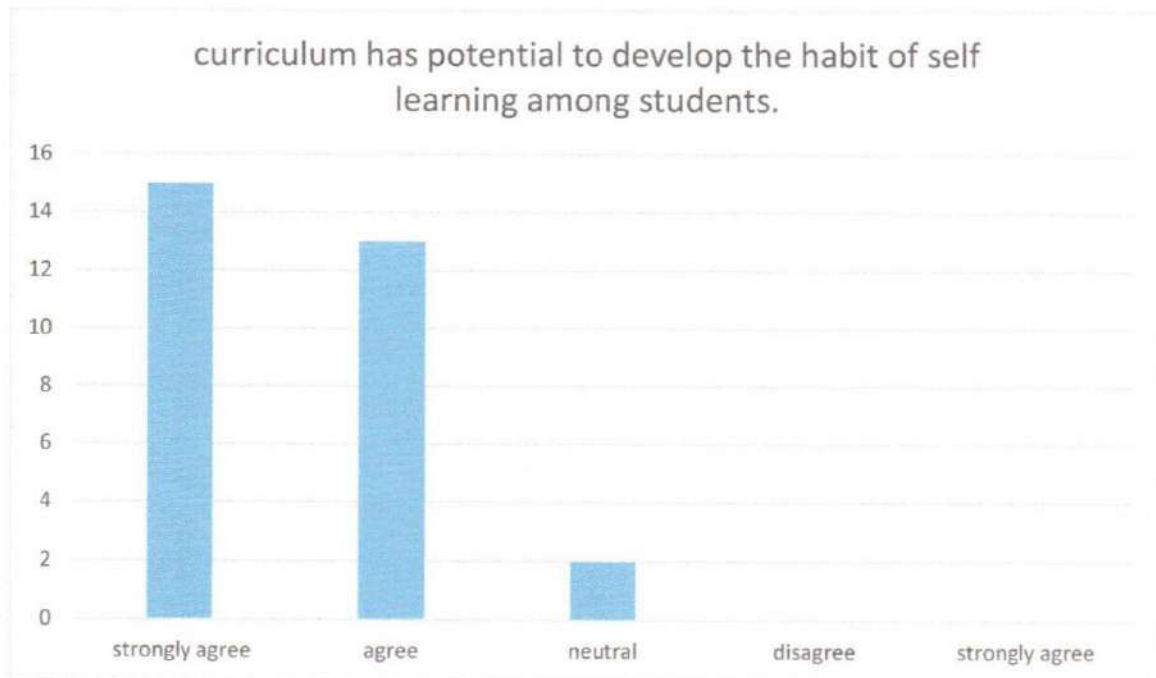
7. Ability to work in a group /team				
Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dis satisfied
14	1	0	1	0





8. Overall performance of our alumni

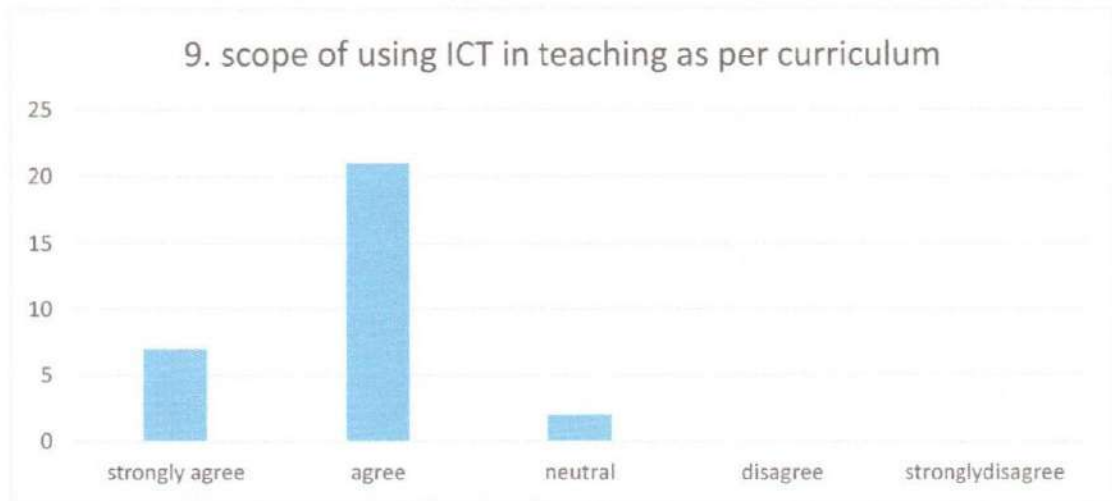
Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very Dis satisfied
14	0	0	2	0



9. The syllabus strikes a balance between theory and application

Very satisfied	Moderately Satisfied	Neither Satisfied Nor Dissatisfied	Moderately Dissatisfied	Very satisfied
13	2	1	0	0





5 scale rating calculation are as follows:

$$\begin{aligned}
 & \text{RESPONDENTS } X5 + \text{RESPONDENTS } X4 + \text{RESPONDENTS } X3 + \\
 & \text{RESPONDENTS } X2 + \\
 & = \frac{\text{RESPONDENTS } X1}{\text{TOTAL NUMBER OF STUDENTS}} * 100
 \end{aligned}$$




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Findings for the Academic Year 2020-21


Students: Students are of the view that online classes are not effective for practical subjects.

Teachers: According to the teacher's feedback on the current syllabus, changes are to be made with respect to industrial requirements.

Alumni: The feedback taken from alumni is that the corporate world demands more changes due to COVID-19.

Employer: As per the employer's feedback, it is quite challenging compared to earlier due to awareness among students regarding practical knowledge.




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Minutes and Action Taken for the Academic Year Feedback on 2020- 21

Minutes of Meeting of the Feedback Committee held on 14 October 2020.

Feedback is an important source for improvement. Feedback that is collected on curriculum from different stakeholders will help committee to review the feedback given by the stakeholders constituted as per the recommendations of the IQAC with principal. The feedback results were evaluated and necessary actions were taken for the improvement in the curriculum.

The following members were present at the meeting:

1. Prof. Jayarama

2. Chethana M R

3. Lakshmi S


4. Reshma B

5. Dr. Shobha M C

ACTION TAKEN REPORT:

1. Feedback on curriculum co-curriculum and extra curriculum was collected analyzed and uploaded to the website.
2. Awareness about NEP (New Education Policy) has been given to students and faculty members through FDP (Faculty Development Program) and Workshops.
3. Orientation on curriculum organized for newly admitted students and parents.
As per IQAC recommendation on-line internal test was conducted for improvement of academic performance.
4. As per the recommendation of IQAC the research cell to be conducted in 10 days on-line research program for the betterment of faculty and students on research.




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