



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SESHADRIPURAM ACADEMY OF BUSINESS STUDIES

NO 18, 2ND MAIN KENGERI SATELLITE TOWN, BENGALURU 560060

560060

www.sabs.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

May 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Institution was established in 2005 by Seshadripuram Educational Trust (SET). The Trust was founded in 1930 and with its sustained efforts spread across eight decades, the SET has flourished as a leading educational organization in Karnataka. The Institution provides virtuous education imbued with the precepts of academic excellence and corporate proficiency. The institution is dedicated to maintain high academic standards in order to prepare its students to secure promising employment on graduating. The infrastructure of the college with well stacked library is conducive to provide a good environment to grow and build their dream career.

The Institution is committed to high standards of academic excellence while also providing value-based education to students. The college is permanently affiliated to Bangalore University and is managed by a Governing Council of eminent group of academicians, who are also Management experts who set quality benchmarks and ensure that the same is achieved by the college. The college was accredited by the National Assessment and Accreditation Council with 'B' securing a CGPA of 2.35 on 4-point scale. The college is delighted to have been awarded the ISO 9001 Certification in the year 2023, demonstrating its dedication to maintain the highest standards in quality management through various academic processes. The college has a collaboration with IIT Bombay for the success of the students, which is a first of its kind among various college of the vicinity.

This Self Study Report attempts to envisage the journey of SABS across the previous five years. It is also an introspection of its collective efforts to sustain academic excellence.

Vision

- To impart that education that would empower every individual to grow as a nation builder in all domains of life.

Mission

- To inculcate humanitarian values, build professional prudence, inquisitiveness and create a drive for learning through essential motivation.

Goal

- To dawn as an acclaimed educational bastion that will uphold the society.

Motto

- Dedicated to Excel.

Quality Policy

To continuously strive to attain excellence in all our pursuits through meticulous planning and implementation while holding ourselves responsible to our stake holders through sustained self-evaluation and constant

improvement processes.

Vision

To impart that education that would empower every individual to grow as a nation builder in all domains of life.

Mission

To inculcate humanitarian values, build professional prudence, inquisitiveness and create a drive for learning through essential motivation.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The college is governed by the reputed Seshadripuram Educational Trust (SET) that aims towards holistic development of students and aims to provide affordable and quality education to students from different strata of society. Along with this, some of the strengths of the institution are as follows:

- Upgraded infrastructure
- Qualified, trained and experienced faculty
- Well stocked and well equipped library
- Add-on, Certificate and Skill Enhancement Programs like IIT Bombay Spoken Tutorial Classes etc.
- Financial support for Research activities from SET Management
- Renowned Management in the field of education
- Community services through NCC, NSS, YRC, Civil Defence, Asmithe and Rotaract
- Training and Placements
- Quintessence-our Committees and Forums, to organize various co-curricular and extra-curricular activities
- Regular Seminars, Workshops, Conference, and FDPs for faculty enrichment
- Affordable fee structure to support all sectors of society
- Stake holders' friendly ambience

Institutional Weakness

- Limited campus area for sports activities
- Lack of hostel facilities for students
- Dearth of collaborative research and research projects
- Limited interface between institution and industry

Institutional Opportunity

- To acquire research projects
- To procure patents
- To increase domain specific student publications

Institutional Challenge

- Rural background of students
- Limited courses being offered
- Economic Background of students
- Retaining experienced faculty

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution follows the academic calendar which is prescribed by Bangalore University. The curriculum is planned and implemented by the faculty members, expedited by many initiatives, as follows:

- Workshops on Syllabi and curriculum delivery strategies
- Using ICT resources to deliver the curriculum
- Networking with professional bodies like IIT Bombay etc.
- Industrial visits
- Faculty members participate in curriculum development, assessment and other academic activities in the university such as:
 - Faculty are involved in Evaluation/Assessment Work
 - Faculty have served as Paper Setters/Reviewers/Valuers
 - Faculty are Members of Text book Committee
 - Faculty have served as Squad/Board of Studies (BoS) Members and Chairman/ Members of Board of Examiners (BoE)/Syndicate Members
 - Many faculty members participate in Curriculum designing workshops and Add-on Courses
- Choice Based Credit System (CBCS) is followed across all programs and elective courses offered by the institution, as per Bangalore University.
- Regular full-fledged courses are augmented with skills imparted through Add-on programmes.
- The institution follows the academic calendar to conduct Continuous Internal Evaluation. The term, vacations and examinations are a part of the academic calendar, which is strictly adhered to. Each department frames its academic calendar in conformity with the broad curricular planning set out by Bangalore University and the institution. The continuous internal evaluation planned by the institution helps timely completion of the curriculum and assists the students to prepare for the board exams conducted by the university.
- The institution collects, analyses and acts on structured feedback, data pertaining to which has been uploaded on the college website.

Teaching-learning and Evaluation

The teaching-learning practices of this institution are in accordance to its vision that aims to include all aspirants of education and spread it across all realms of academia. The institute provides equal opportunity to all categories of students- reserved and unreserved, male and female, those from SC, ST, OBC, Divyangjans to enrol themselves. The faculty have successfully strived to attract candidates from the marginalized section of the society. The faculty have taken initiatives to support slow learners. Teaching-learning processes spread across the term includes: formative testing, assignments, quiz, projects, presentation, internships, mentor-mentee interactions, peer learning, bridge course, remedial classes, open book tests, group discussions and many other activities. Advanced learners are encouraged to make paper presentations, and are made representatives in the IQAC and other committees. The practice of peer learning provides advanced learners a chance to train and teach their friends. Mentor system enables the students to share their academic concerns with their mentees who guide them from time to time. The institution's teaching-learning evaluation process is envisaged through experiential, problem solving and participative learning, effectively supported by information communication technological (ICT) resources. The teaching-learning processes of the institution are learner centred and leading to learner autonomy foregrounding learner's critical role in learning process, and the teacher as a facilitator/guide. The entire process paves way for learners to learn and grow. The institution produces learners who are ICT literates and contribute towards nation building in accordance to its mission.

The outcome oriented pedagogy of the institution is based on defining Program Outcomes (POs), Programme Specific Outcomes (PSOs), Course Outcomes (Cos), that is communicated on the college website. The teaching-learning process also evaluates the students constantly. Meticulous measuring of the attainment of outcomes through constant monitoring, tabulation, discussion, collection and analysing of feedback from stake holders, the outcomes are premeditated to meet the global expectations. The level of attainment of institutional objectives in terms of Semester End Examinations /Summative evaluation results and employability of students has been constantly remarkable.

Research, Innovations and Extension

Research culture is the life cell of academics. The institution provides facilities and support related to finance, academics and human resource to enrich its research activities, and enable its faculty to undertake research projects that are academically and socially significant. The college has received 2(f) and 12 (B) status. The incubation centre stimulates innovative start-ups and generates research ideas and entrepreneurship initiatives. 6 faculty members are Ph.D holders and 7 faculty members are pursuing their research. Student research is initiated by the Study Centres and other forums, where students are trained to present papers and students are also encouraged to present papers in other colleges. The faculty have published papers in UGC/Peer reviewed care listed journals.

National Service Scheme (NSS) and National Cadet Corps (NCC) are platforms that integrate social service with education. They enable students to develop sense of social and civic responsibility while also enriching their leadership abilities. Activities of the NSS like NSS Annual Village camp, various awareness rallies create a sense of civic responsibilities among students.

The institution is associated with IIT Bombay, NICT and other institutions of excellence. Active involvement in research activities have enabled the faculty to bring their research experience to bear on their teaching methodologies.

Infrastructure and Learning Resources

The institution has state-of-the art infrastructure and learning facilities that are conducive to conduct academic, curricular and extra-curricular activities. The Management maintains, and upgrades all the facilities at considerable cost. A significant proportion of the financial resources are spent on maintaining infrastructure, in pursuance of quality assurance. The institution has ample scope to conduct various curricular and extra-curricular activities. The Auditorium accommodates large audiences for cultural and other programs while the Seminar Hall and the AV Room is utilized to conduct seminars, workshops, guest lectures and other programs. A number of journals in different disciplines, magazines and newspapers are subscribed to by the library. The Trust provides free Deccan Herald newspaper as career development scholarship to every student to encourage competitive spirits and critical thinking abilities among students. Shodh Ganga, Shodh Sindhu and N-list are also available to aid research. The Management constantly updates the ICT facilities of the college. The number of Class Rooms with ICT facility has increased over years. Standard Operating Procedures (SOPs) have been formulated to carry out the activities at Laboratories, Class Rooms, Library, and Sports. The library has been automated, and there is an increase in the purchase of books and acquisition of e-journals. All programmes and events are streamlined through SOPs.

Student Support and Progression

'Quintessence' various committees and forums of the college focus to empower students, guide, counsel and motivate them. Slow learners are identified and supported through extra coaching, while advance learners are motivated to aim still higher. The Trust gives Merit Scholarships for students who score above 90% in their qualifying exams, at the time of admissions. On an average Rs.20 Lakh is disbursed as Government Scholarships. The institution provides Soft Skills, Language and Communication Training through trained experts. Yoga and meditation classes are conducted to help students strike a balance between the mind and the body. The mechanism for redressal of grievances is time bound. 01 student participated in Republic Day Parade, 55 sports awards at International, National and University level Sports. Rs. 20,000 as scholarship for sports is provided at the time of admissions for students who have participated in National Level Sports and Rs. 10,000 for students who have participated in State Level Sports.

The Trust provides special allowance as Athletic Scholarship of Rs. 5,000 for every participation in National Events.

Reputed Multi-National Companies have recruited our students. Many of our students also pursue their higher education in reputed Universities. Over the years, students have achieved accolades for their academic performance at the University Level and awards and recognitions at State and National Levels for various Cultural and Sports activities. The Students Council of the constituted with its office bearers who are democratically elected. The Alumni of the institution are actively involved with their alma mater to empower and guide their juniors through their corporate experience, motivating them to galvanise their dreams. Among our alumni are IT Professionals, Entrepreneurs, Chartered Accountants, Government Officials, Film artistes, Academicians etc.

Governance, Leadership and Management

The institution is managed by a Public Charitable Trust which has nearly 80 years of experience. The trust's

office bearers and trustees are eminent academicians and administrators. The Governing Council of the college comprises of intellectuals and administrators. The institution is managed by eminent persons and the administration is decentralized and participative, as is evident from various activities of the college.

The Principal discusses about various programs of the college with the IQAC, Departmental Heads, and Committee Coordinators. In turn the relevant members actively involve in preparing budgets, and planning the calendar of events.

Faculty Development Programs facilitate teachers to elevate their skills in their fields of expertise. The college conducts different FDPs in fields of Commerce, Management, Computer Science and Languages that focus on enriching faculty research involvement. Syllabus orientation workshops and multi-disciplinary conferences are also conducted. Higher education allowance is given on a monthly basis to eligible faculty with Ph.D, NET/SLET and M.Phil.

Through its meticulous planning and implementation, the IQAC plays a vital role to ensure quality in various activities of the institution. Regular meetings are conducted by the IQAC and feedback is collected from various stake holders to ensure smooth functioning. Both faculty and students are involved in different activities of the college and their suggestions are considered for effective implementation of these activities. The IQAC ensures both teaching and non-teaching staff self-appraisal is collected each year and confidentially assessed by the Head of the Institution through IPOMO. The IQAC has played a crucial role in procuring Permanent Affiliation Status, UGC 2(f) and 12 (B) Certification, ISO Certification, NIRF ranking, Green initiatives, and Academic and Administrative Audit along with other activities in the college.

In all, leadership is ripened in both staff and students with the constant support of the Management.

Institutional Values and Best Practices

Global environment, responsibility towards sustainability issues, are of prime concern to the Institution. Hence, the Institution has adopted innovative strategies for effective energy utilization. Solar panels have been installed to resource eco-friendly solar energy. Sensors and LED lights have been fixed to ensure energy saving. The campus is disabled friendly: ramps, lifts, wheelchairs and disabled friendly washrooms, and tactile paving are provided. Students and faculty are bound by Codes of Conduct on the campus. National Holidays and other commemorative occasions like Independence Day, Republic Day, Martyr's Day, Kargil Vijay Diwas etc. are fervently observed.

The college places in order gender equity and inclusiveness. The different committees of the college collectively called 'Quintessence' provide opportunity to both staff and students to enrich their skills. The Study Centres play a significant role in building virtues among students. The lives of the four great personalities (Vivekananda, Basavana, Ambedkar, Gandhiji) inspire students with their ideologies. The activities of the study centers are focused to create a sense of social responsibility among students.

The institution's vision focuses towards preparing students for their work life while concentrating on their holistic development. The continues learning and self-improvement processes adopted in the institution ensure that its students are not only equipped to excel in their careers but also to confidently face the challenging world. These initiatives integrate personality development with life skills education. Students are encouraged to explore their passions develop creativity and to be in pace with the growing demands of the challenging world.

The institution has a unique recognition for its commitment towards society through Yoga and Meditation training activities in the vicinity. Various activities like annual blood donation camp, visiting orphanages, creating awareness among public on various issues, organising health camps, activities like feed a needy, planting saplings, providing training to marginal sectors, visits to cancer hospitals have made the institution a landmark in the society that reaches out to the needy.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SESHADRIPURAM ACADEMY OF BUSINESS STUDIES
Address	NO 18, 2ND MAIN KENGERI SATELLITE TOWN, BENGALURU 560060
City	BENGALURU
State	Karnataka
Pin	560060
Website	www.sabs.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	JAYARAMA	080-28488676	9341325535	-	sabsblr@gmail.com
IQAC / CIQA coordinator	ROOPASHREE U	-	9886347390	-	dr.roopashree.u@sabs.ac.in

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Karnataka	Bangalore University	View Document
Karnataka	Bangalore University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	12-12-2023	View Document
12B of UGC	12-12-2023	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NO 18, 2ND MAIN KENGERI SATELLITE TOWN, BENGALURU 560060	Urban	0.66	7202.07

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BBA,Department Of Commerce And Management,	36	II PUC or Equivalent	English	60	60
UG	BCom,Department Of Commerce And Management,	36	II PUC or Equivalent	English	240	199
UG	BCA,Department Of Computer Science,	36	II PUC or Equivalent	English	90	85

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	3				4				15			
Recruited	1	2	0	3	1	3	0	4	5	10	0	15
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	7	5	0	12
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	0	3	0	0	1	0	5
M.Phil.	0	1	0	0	0	0	0	0	0	1
PG	0	1	0	1	0	0	2	8	0	12
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	2	0	3
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		2	4	0	6

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	516	3	0	0	519
	Female	455	0	0	0	455
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	42	42	54	45
	Female	33	28	41	45
	Others	0	0	0	0
ST	Male	11	7	9	11
	Female	10	8	7	7
	Others	0	0	0	0
OBC	Male	328	293	332	347
	Female	352	334	370	341
	Others	0	0	0	0
General	Male	60	56	55	54
	Female	49	50	63	53
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		885	818	931	903

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution works towards building a quality centered holistic and multidisciplinary education system. The Institution is affiliated to Bangalore University and follows the CBCS and the NEP. With the support of the Curriculum Analysis Committee members, holistic development of learners' is accentuated. An integrated approach towards learning that includes project based learning, internships, along with character based education through the study centers of Vivekananda, Basavanna, Ambedkar, Gandhi that impart virtues and human values. The curriculum is enriched by activities of various committees like the Green Machine- Ecoclub that strives towards creating environmental</p>
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	<p>awareness, programs in service to the society through forums like Rotaract, Asmithe, NSS, NCC, YRC and Civil defense. Mentoring system is in practice that tracks the individual progress of students. The faculty are actively engaged in research in their fields of expertise. Along with class room teaching students are also provided with opportunities of experiential learning through activities like hands on workshops, field visits, and industrial visits.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institution is permanently affiliated to Bangalore University. The University maintains a digital repository of credits earned by every student. The students are provided with a unique 12 digits ABC ID. The students are provided the option of multiple entry/exist based on their credits. Through the Academic Bank of Credits, the University receives academic credits from the Institutions through National Academic Depository (NAD). This streamlines the authentication for admissions or job applications, simplifying the verification of academic records. The institution also adopts the guidelines related to ABC as per the University guidelines. In this regard the institution makes efforts to motivate students to increase their academic credits by taking courses like MOOC, SWAYAM or any other add-on courses. The faculty have attended seminars related to ABC that have been conducted through various organization.</p>
<p>3. Skill development:</p>	<p>The institution makes efforts to empower students by providing them with various skills. Value added classes and Certificate courses provided by the institution focus on developing the technical skills, soft skills, interpersonal skills, and management related skills of students. The Placement Cell 'Abhyudaya' focuses on building skills required for placements. The four Study Centres of the college (Vivekananda, Basavanna, Ambedkar and Gandhi) conduct various programs that impart life skills to students. The study centres play a pivotal role in moulding personality, building leadership qualities to get students ready to face the real world. Technical and soft skills are also imparted through theory and practical sessions conducted through hybrid mode. In all, the institution banks on every opportunity to equip the students with different skills to make them industry ready and also to face the real life with confidence.</p>

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The institution believes in assimilating the Indian Knowledge System with the regular curriculum learnt by students in order to imbibe the essence of Indian culture. Knowledge of Indian Knowledge System serves as a foundation to the new education system. The institution has taken many initiatives to spread the Indian Knowledge System. The institution conducts Yoga Classes which is one of the ancient practices of India. Inter-collegiate Yoga competitions are conducted to encourage students to learn yoga and reap its benefits. The students of the college have received certificates from Ministry of Ayush, Government of India, for participation on the occasion of Bharath's 75th Year Celebration. Four of our students have completed their internship on Indian Knowledge System through Centre for Educational and Social Studies (CESS). The Institution conducts many activities in association with Disha Bharat, which is an organization meant to promote the Indian Culture. The Institution offers English, Kannada, Samskrit and Hindi across all streams. Bilingual mode of teaching is followed by faculty to help students understand the concepts better. Students are also not refrained from using their native language in class rooms. The Enjoy English Club of the English department conducts activities to promote the Listening, Speaking, Reading, Writing (LSRW) skills among students, while also providing a platform to develop interest towards language and literature. The Kannada department conducts various activities that endorse the culture of the state language skills and the celebration of the Kannada Rajyotsava with all grandeur revives the culture of the state. The department of Hindi celebrates the Hindi Diwas by conducting different competitions in Hindi language. The Samskrit department also conducts competitions to encourage students to learn the primeval language. The four study centres of Vivekananda, Basavanna, Ambedkar, Gandhi propagate the Indian concept of 'Unity in diversity'. Through for a like NSS, NCC, Rotaract and Asmithe the students develop care and concern towards society. The Institution also develops National and International commemorative days like Kargil Vijay Diwas, Yoga Day, Women's Day and others to create a sense of 'Vasudaiva Kutumbakam', Samskrit phrase which means 'World is one family' among students.

5. Focus on Outcome based education (OBE):	<p>The institution focuses on imparting Outcome based education which is a student-centric methodology of teaching and learning where specific outcomes are defined through course delivery and assessments are planned accordingly. The method focuses on measuring the student outcome at different levels. The Heads of the departments discuss and prescribe the Program outcome and Course outcome. The curriculum is designed in a manner to facilitate the students to gather knowledge, develop analytical skills and apply it to achieve the Program/Course outcomes. The institution follows teaching practices like experiential learning, field visit, participative learning and others to enable students to attain the measurable outcomes. The students are informed about the POs and COs at the start of every semester. The outcomes are measured through Continuous Internal Evaluation that includes both formative and summative assessment methods. Formative Assessment is an ongoing assessment done for all students during the regular teaching hours to give instant feedback to students regarding their learning levels based on learning outcomes measured through various methods. Every teacher applies techniques like Oral Quiz, Group Discussions, Power Point Presentations, Role Plays, Surprise Tests, Verbal Tests, Mini Projects, Case Study Analysis, Work Book Assignments and others to assess the ability of students in aspects related to the prescribed syllabus. It is also considered for allotting internal marks of students. Summative Assessment is done at the end of the semester. At the end of each semester a total of 30 internal marks are allotted to each student based on their attendance, assignments and performance in Internal Assessment Test and a Pre-Final Examination conducted during each semester. Apart from the above, Life Skills Thinking Skills, Social Skills, Emotional Skills, Literary and Creative Skills, Scientific Skills and Library Skills are also analysed in the due course. The institution has clearly defined the graduate attributes. The activities within and outside class rooms are designed in a manner to achieve the desirable outcomes.</p>
6. Distance education/online education:	<p>The institution is permanently affiliated to Bangalore University and follows the curriculum prescribed by the University. However, distance education has not been offered by the institution. The Curriculum</p>

	<p>Analysis Committee (CAC) of the institution has designed various Certificate and Value Added Courses that supplement the curriculum. The Institution has Memorandum of Understanding with IIT Bombay, NICT and Internshala through which internship is offered to students. These courses are offered through either online or offline mode. The Covid 19 Pandemic has introduced the world to a blended mode of teaching and learning situation. During the pandemic the institution made use of the online platform to the best to keep the student community engaged in learning. The IPOMO Bimba app, Zoom, Google meet, Whatsapp groups and other platforms were used to enrich the teaching learning experience.</p>
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Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The Electoral Literacy Club has been set up in the college as per the orders of the Election Commission of India. The club aims to create the awareness of the importance of voting among student voters. Students are made to know about their fundamental rights and the prominence of voting in a democratic country. The club ensures to motivate voters to become responsible democratic citizens.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>The college has appointed Ms. Bindu S as the Nodal officer for ELC. Student members include Pavan A and Sindhu KS as Ambassadors. Yamini Prasanna, Aishwarya M, Chirant VG, Sanjana S, Sakina S, Vishnuvardhan GS, Umme Sara, Karthik N, Manushree B, Parthasarathi N are the appointed student members of the committee.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The College has conducted various events to sensitize students about the importance of voting. The following events have been conducted: • SVEEP Awareness Program • National Voters Day Celebration • Rally • ELC Orientation • Karnataka Vote Fest conducted by Election Commission of India in association with IISC, Bangalore • Voting drive for the students of the college</p>

<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>As per the BBMP DC instructions, the voter id drive was conducted where the students were assisted from the members of ELC to get their IDs. The students also participated in a rally to create awareness among public towards voting. The ELC ensured to create awareness that “Every vote counts for a futuristic India”.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The ELC focused on first time voters to help and guide them to get their voter IDs. The club arranged various awareness programs to create awareness among students and public. Our students have distributed applications on behalf of the election commission to the eligible student voters. 6 of our faculty members have done election duty.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
903	931	818	885	815

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 54

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	24	24	26	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
161.28	158.49	92.75	174.17	215.55

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Response:

The institution is permanently affiliated to Bangalore University and follows the calendar prescribed by the University. Academic calendar is prepared in consultation with the University calendar.

Curriculum Planning:

The institutional Calendar of events is prepared in consultation with the IQAC, Heads of the Departments, and Coordinators of various fora. Program wise workload is prepared and the staff requirement is sent to the Management for approval. The Heads of the departments convene departmental meetings and discuss the lesson plan to be prepared based on Outcome based education. The HoDs in consultation with the HoI, allot subject to faculty based on their field of expertise at the beginning of every semester. The time table is prepared by the Time Table Committee and necessary adjustments are made on a daily basis. The Program Outcomes and Course Outcomes are defined and the same is made known to students.

Curriculum Delivery:

After the commencement of classes, the Calendar of events are followed. Students are allocated classrooms, class teachers and mentors. Through a Diagnostic Test, an effort is made to assess the learning ability and knowledge base of the students by classifying them as slow learners and advanced learners mainly based on their performance in previous qualifying exams, after which each department conducts bridge course tests. This helps students to enhance the foundational knowledge of the course subjects. The faculty maintain their work diary which are periodically reviewed by the HoDs and the HoI. Remedial Classes are arranged for slow learners. Feedback from various stake holders are collected and analysed for constant improvement of curriculum delivery.

Continuous Internal Assessment:

Formative and summative assessments together form the Continuous Internal Evaluation process. The Examination Committee schedules one Test and a Preparatory Exam. The Question papers for these are prepared by the faculty and the answer scripts are evaluated and the results are made known to the students. The internal assessment marks of students are uploaded on the UUCMS portal, which is a portal of the Government of Karnataka, and the same is shared with the students. During the COVID 19 Pandemic assessments were done online in order to maintain continuity in learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 18

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 40.72

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
800	600	0	252	120

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute follows the curriculum prescribed by Bangalore University. To sensitise the students about various crosscutting issues such as Ethics, Gender, Human Values, Environment and Sustainability is one of the prime focus of the curriculum. The curriculum designed by the Bangalore University under the CBCS system and the NEP focus on these issues in the Foundation Courses. Cross-cutting issues are incorporated and addressed in different programs in a structured manner. Such issues find wider expression in the core courses leading to sensitization and awareness among the students. The Languages, along with subjects such as Indian Constitution and Human Rights, Environment and Public Health, Science and Society, Business Ethics, Personality Development, Culture and Diversity lay emphasis on these issues that are pervasive.

a. Courses in the Curriculum

- Business Ethics: This course helps in understanding the norms, values and ethical practices to be followed in a business environment.
- Personality Development: The curriculum of various courses in different programs include personality development, communication skills, time management and other professional qualities and attributes to be developed among students.
- Banking and Finance: This subject is taught to non-commerce students. This course includes ethical practices in banking and financial areas.
- Business Management and Start Ups: This course helps to formulate strategic plan for attainment of organisational goals through different types of motivation and leadership styles with start-ups opportunities and to understand financial issues.
- Business Regulation: The subject enables the students to understand various regulations affecting business and to comprehend various business related laws.

b. Gender:

- Gender Equality in Curriculum: Gender issues pertaining to discrimination and violence against women are part of lessons taught and discussed in English and Kannada languages. The curriculum addresses gender issues through particular novels, essays, poems, articles.

c. Human Values:

- The Subject Culture, Diversity and Society makes the students aware on various aspects of the

society such as unity in diversity that knits the fabric of India, family values, rural life, regional perspectives etc. The syllabus in languages also promotes human values.

- Human Resource Capital- The subject enables students to learn motivational theories, leadership skills, employees' inclusivity in decision making, know fellow worker's emotional intelligence.

d. Environment and Sustainability:

- Environment and Public Health is another compulsory paper that creates awareness among students on environmental issues like global warming, deforestation etc.
- Through Science and Society, students are given a brief introduction to Science with a historical outline.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 66.45

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 600

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 80.31

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
296	378	265	348	279

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
390	390	390	390	390

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 81.64

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
153	179	154	163	147

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
195	195	195	195	195

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 43

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:**Response:**

The Institution focuses on the holistic development of students by laying equal emphasis on student centric methods while teaching, to make the learning process more enjoyable for students and to enrich their academic interests.

The faculty members plan and devise various methods and strategies to intensify the regular lectures and to ensure that there is no mismatch between the topics learnt and taught.

1. **Innovative methods of teaching and learning:** Innovative methods are employed for teaching specific topics in simplified formats that enhance learning outcomes. For instance, case lets pertaining to specific topics are discussed in the classes that create an urge among the students to explore further about the topic. Students are given examples of hypothetical situations and are made to think critically in language classes.
2. **Experiential Learning:** The department of English and Languages conduct various activities that provide an opportunity for students to discern life through languages. Activities such as critiquing a movie, debates on contemporary issues, writing reviews of films or books develop the cognitive skills of students while also helping them to be rational thinkers. The practical laboratory sessions provide students hands-on-experience to connect what theory that they have learnt in class rooms with the actual practice. Lab manuals are meticulously prepared by the faculty that enable the students to perform the experiments systematically and to develop analytical skills. Further, the use of ICT in Mathematics and Computer lab sessions help to develop the programming and computational skills of students. From the department of Commerce and Management, students are made to visit banks to gain practical knowledge about financial matters.
3. **Participative Learning:** Collaborative teaching techniques are adopted to enable participative learning. Activities like Group Discussions, Role Plays, competitions conducted through various committees like debate, extempore, poster making, seminars, quizzes etc. supplement participative learning.

Problem Solving Methodologies:

Case study analysis in groups provide students an opportunity to analyse and decide outcomes related to specific cases. Tasks like mind-mapping, brain storming, product launch, etc. help students to come up with effective results as they pool ideas.

Use of ICT enabled tools for teaching:

Teachers follow the ICT method of teaching along with chalk and talk method. The concepts are presented to students through PPTs. Also, students are encouraged to learn to make PPT presentations. Faculty also use you tube videos, and motivational Ted talks to demonstrate certain topics. Classrooms and laboratories are Wi-Fi enabled. Printers and scanners are available in the library. Blended mode of learning has been in vogue since the outbreak of the pandemic COVID-19. Platforms such as IPOMO Bimba, WebEx, google meet etc. are used to create virtual classrooms. Audio lectures are shared with the students. Faculty and students are able to engage in online classes and contents are shared through IPOMO mobile app. The students are enriched by the use of ICT tools and accomplish a great means of learning individually. The trust took a unique initiative during the pandemic to introduce IPOMO Bimba,

a platform to engage online classes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	24	24	26	26

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 24.79

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	6	6	6	6

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The Examination Committee headed by the Head of the Institution with faculty as members plays a vital role in regulating the mechanism of internal/external assessment and to ensure that the assessment is transparent. The committee also makes sure to address any grievance related to exams within a stipulated time in an efficient manner.

For Internal Assessment:

The Exam Committee announces the Internal Test and Preparatory Time Tables well in advance through IPOMO, Circulars and announcements on the notice boards. The IQAC mandates the Exam Committee to allocate various faculty to set question papers pertaining to their subjects of expertise. The Internal Test and Preparatory Exam are conducted as per the time table announced to students through circulars sent to class rooms and IPOMO messages. The timetable is also displayed on the notice board. The papers are evaluated within a week and the marks are made known to students. The institution follows a practice to motivate advanced learners by announcing class wise results in the college assembly. Apart from the internal test and preparatory exam, the students are assessed on various parameters like attendance, class activities, assignments and others.

Internal Grievance Mechanism:

In case of any grievance for instance mistake in totalling, or marks not being awarded, or dissatisfaction with the awarded marks, the student approaches the particular faculty who handles the subject and the matter is resolved amicably. The IQAC ensures that the Exam Committee goes an extra mile to make it convenient for some students to take a re-test in genuine case of absenteeism, for instance students representing the college in sports, cultural, or other events on the day of the exams.

For External Assessment:

The college follows the calendar of Bangalore University. The University conducts the End Semester Exams to assess the students' semester wise. Bangalore University provides the students with the UUCMS portal (The Unified University and College Management System), which is a student friendly portal. The students enrol on this portal and they get to know their Internal Assessment Marks through this portal. The students are also provided with an option to choose their Open Electives through this portal. The students are given an Academic Bank of Credit (ABC) ID to access this portal. The results of the students after the exams are also announced through the portal.

External Grievance Mechanism:

The college has a Liaison Officer to redress the problems of students related to the University Exams. The Liaison Officer creates awareness among students about the UUCMS portal that has provided students with the benefit of addressing their problems related to examinations online. If the problems are not resolved online, the Liaison Officer communicates with the University to resolve the issue. The issues are resolved within 21 working days.

Even during the COVID 19 Pandemic the institution conducted online assessment of students through platforms like IPOMO Bimba, Zoom, Google Meet and other platforms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution mainly focusses on the Outcome based education. Hence, POs and COs are articulated by every subject teacher to make the teaching-learning process more fruitful. Students are made aware of the relevance of various topics that they read in pursuit of knowledge.

Course Outcome: The course outcomes are correlated with the subjects that students learn in each semester and also to the hands-on experience provided to students in labs. Every faculty lists the course outcome in each semester related to their subject. The students are expected to gain knowledge on diverse topics and also develop language related skills. They are expected to perform to the best of their abilities in the end-semester exams in all subjects.

Programme Outcomes: The programme outcomes are in tune with the vision of the institution which is to impart that education that would empower every individual to grow as a nation builder in all domains of life. The expected outcomes are stated by taking inputs from faculty members of the departments who teach particular programmes with different teaching-learning methods adopted for the transaction of the curriculum progressively.

- Outcomes clearly define the aspects expected of a graduate such as knowledge, skills and competencies that are to be acquired at the end of the course.
- The outcomes are assessed and frequently evaluated to identify the extent to which the goals are accomplished.
- Course curriculum assessment methods are decided in order to measure the desired outcomes during a program delivery.
- Students are instructed during various stages of their Undergraduate programme.
- Though the Institution follows the syllabus prescribed by the Bangalore University, add-on courses are designed by the institution to fulfil the course outcomes.
- The students' achievements in academics, co-curricular, sports, and outstanding performances in various activities along with increasing number of placements in reputed organizations are examples of programme-specific outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Attainment of Programme Outcomes and Course Outcomes are evaluated by the institution.

- The institution provides a learning environment that is conducive for students to attain the POs and COs, while also focussing on academic growth and capacity building. A survey related to teaching-learning aspects is conducted at the end of every semester and the collected feedback is analysed. Relevant aspects of the feedback are discussed in the IQAC meetings to enhance the learning experience of students.
- Desired POs and COs are attained through systematic implementation of the curriculum, rigorous and transparent assessment and evaluation procedures. Formative assessment is carried out at the college level and summative assessment at the University level. Course outcomes are also evaluated by individual teachers.
- Students are assessed at two levels: Continuous Internal Evaluation and End Semester University Examination. Though the affiliating University provides a challenging learning experience to

students, the institution provides several interesting programmes to enrich the POs of students. The institution provides industrial visits, collaborates with reputed companies like TCS for placement training, value added programs like Tally, personality development, aptitude training and a number of other programmes that enrich the students' skills. MOU with IIT Bombay and Vedic IAS Academy for training in computational and competitive programs, various curricular and extra-curricular activities enhance the all-round personality of students. The students are empowered to face the competitive world with confidence. Many students are placed in reputed organization through campus placements provided by the institution. Several programs are aimed at making students responsible citizens of the country, e.g. Programmes of the study centres, Asmithe etc. COs and POs are meticulously prepared considering the objectives of the respective courses and programmes. Programme Outcomes are also prepared considering the significance of the elective subjects opted by students. Value Added Programs conducted at the institution focus on bridging the industry academia interface. Guest lectures are organized to enhance knowledge. In all the institution aims at supporting and strengthening students through academic, curricular and co-curricular activities.

Both faculty and students are made to engage in active research. Students are encouraged to present papers. Students have pursued higher education after the completion of various programmes and have also been placed in reputed companies. The results and placements of the students stand as testimony to the achievement of POs and COs specified for the students.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.86

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
231	266	222	231	203

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
248	294	247	241	239

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.86

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institution has created an ecosystem for transfer of knowledge through different fora.

Ecosystem for innovation:

The Incubation centre is an initiative to promote entrepreneurial skills among students. The centre conducts various activities that mentor students to help budding entrepreneurs to start their enterprise. The Entrepreneurship Development Cell provides platform to students to exhibit their marketing skills. The ED cell conducts exhibition where students are encouraged to put up their own stalls and make a small income in order to get the idea of business. The Alumni entrepreneurs share their experience with the present students. Various Competitions like Best Manager, Product Launch and others are conducted by the departments of Commerce and Management to promote managerial and entrepreneurial skills among students. Sessions on IPR are conducted for both students and faculty.

Creation of Knowledge:

The Seshadripuram Research Foundation is an initiative of the Management to promote and nurture research culture among staff and students. Inquest the Research Cell of the institution, encourages faculty to present and publish papers. The trust also provides Higher education allowance to faculty with Ph.Ds, NET/SLET. Financial assistance is also provided by the trust to the faculty to participate in conferences or seminars and publish papers in journals. The institution has also brought out a student publication through the four Study Centres. The faculty prepare course manuals, have You Tube channels an also share reference materials through Bimba, Google Classrooms and other platforms.

Transfer of Knowledge:

The Placement Cell Abhyudaya equips students with employability skills. Different certificate programs have been earmarked for skills and competency enhancement. The institution has Memorandum of Understanding with IIT Bombay, NICT and students are made to undertake internships through internshala. The Business Lab is in place to provide the necessary practical skills required for students.

Indian Knowledge System:

The institution nurtures the Indian Knowledge through various activities. The institution conducts guest lectures in collaboration with Disha Bharath, which is an organisation that propagates Indian Culture. Four of our students have completed their internship on Indian Knowledge System through Centre for Educational and Social Studies (CESS). The four study centres of Vivekananda, Basavanna, Ambedkar, Gandhi propagate the Indian concept of 'Unity in diversity'.

Outcomes:

The creation of ecosystem and transfer of knowledge have led to evident outcomes. Two faculty members have filed patents. Every year faculty publish papers in recognized. The student publication is also brought out through the four study centres of the institution. Students have benefited through the various training programs offered by the institution and also some of the alumni have become entrepreneurs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 31

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	5	7	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.46

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
06	05	07	04	03

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.43**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
06	09	05	03	00

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

A number of activities are planned through various committees in order to sensitize students about relevant social issues.

- The NSS helps students to identify the needs of the society and create a sense of civic responsibility among them. The NSS students have actively participated in events like the NSS Camp, Rashtriteeya Ekta Diwas, Sweep awareness programs for voters and many more. *The activities have helped to create voter awareness and thereby a good number of first time voters were motivated to vote.*
- The NCC unit aims to build leadership skills among students and awaken patriotism in them and create a sense of service to the nation. Students have participated in events like Kargil Vijay Diwas, Constitution Day, Human Rights Day and others. *Students have been selected for Republic Day Camp and Parade.*

- **Youth Red Cross** Unit conducts Blood Donation Camps every year. *As a result, the number of donors have substantially increased and the society is benefitted at large.*
- **Rotaract Club** has conducted events like visit to orphanage and feed a needy. *As a result, orphanage children were provided with essentials like food grains, soaps, shampoos, rugs and others.*
- **Asmithe** the community connect forum has organized events like training the migrant labourers, conducted self-defence training for Government School students, trained ashram students to do yoga and meditation, taught basic English and Kannada to Government School Students and other activities. The students have received appreciation letters for their service. *The students learnt yoga and meditation, language and the migrant labourers have been made aware about cleanliness, importance of the need to know basic reading and writing. The labourers have also been made aware of the Government policies available for them.*
- The **Eco Club Green Machine** has conducted many activities that have created environmental awareness among students. Clay Ganesha Making is organized every year, where school students are invited and trained to make clay Ganesha. Students of our college have visited schools to create awareness about the benefits of celebrating cracker-free deepavali. Programs like tree plantation, environmental rallies are also a part of the club. Students have received appreciation letters for the same. *Many students have celebrated Ganesha festival with clay Ganesha and also cracker-free deepavali. This has resulted in protecting the environment to some extent by avoiding water and air pollution.*
- **Women Empowerment Cell Swavalambini** conducts activities that uplift girl students socially and morally to make them feel empowered. Women's day is celebrated with other awareness programs for women. *Consequently, the enrolment of girl students has increased.*

Study Centres (Vivekananda, Basavanna, Ambedkar, Gandhi) conduct various activities along with the celebration of the birth anniversaries of the four visionaries that create an awareness of the need of equality and social harmony. The Study A Leader To Become One (SALTBO) Lecture series conducted through online mode every week has increased the presentation and writing skills of students. A student publication titled VISIONARY is also brought out to encourage research bent of mind among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution has a history of 19 years. The institution has received many awards and recognitions from various government and other recognised bodies. The following are the awards and recognitions received by the institution:

- The NSS wing of the college has received Letters of Appreciation/ Recognition (for outstanding efforts in organizing camps and other activities) from various bodies like Bruhat Bengaluru Mahanagara Palike, Primary Health Centre, Bangalore University NSS Bhavan, Indian Red Cross Society, Karnataka State Branch.
- One NSS Student, Jeevan Gowda J participated in the State Level Republic Parade in Rajbhavan at Bangalore and Dhanush C M, participated in the State Level Republic Parade at Manikshaw Ground, Bangalore.
- Our student Shaik Faiz Ali participated in the 'National Integration Camp' at Belagavi.
- The institution has received appreciation for its enthusiastic participation in Vote Fest Event
- 6 Civil Defence Volunteers and the Coordinator Ms. Bindu S participated in the State Level Republic Day Parade and received appreciation from Director General of Police, Home Guards and Civil Defence Academy, Ulsoor, Bangalore.
- Appreciation for participation in State Level Seminar and Poster Presentation on “Prevention and Causes of Tobacco”
- Sri Kalajyothi Charitable trust appreciated the Rotaract Club of SABS for their generous support to the community for helping the needy.
- Appreciation from Priyadarshini Vidyakendra
- Letter of Recognition from NICT
- Grama panchayat karyalaya, Bevuru has appreciated NSS camp for cleaning the entire village which has greatly enhanced the impact on the sustainable solution for a healthier environment.
- Krishna Trust has appreciated the Rotaract Club of the college for The Distribution of food items for specially abled children.
- Sri Vedavyasa Yoga Pratisthana expressed appreciation to SABS for conducting inter-collegiate Yoga Competition.
- Karnataka Gandhi Smaraka Nidhi has appreciated SABS for their NSS Volunteers and students for their hard work and dedication.
- Disha Bharat has appreciated the institution for its societal concern and imbibing values among students.
- ITC Limited Paperboard And Specialty Division has appreciated SABS for partnering with WOW- Wellbeing Out of Waste, a Nationwide Recycling Initiative of ITC and Contributing 4418 Kgs of Dry Recyclable Waste for Recycling.
- Gandhi Research Foundation has appreciated SABS for successfully conducting Gandhi Vichar Sanskar Pariksha.
- Human Red Cross Society appreciated SABS for outstanding efforts in organizing Voluntary Blood Donation camp.
- Heartfulness Institutions have appreciated the college for conducting meditation classes for the staff and students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 41

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	8	5	6	9

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 14

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution was established in 2005 and provides good ambience for academic activities supplemented with sufficient Infrastructure. The college has 2702.87sq. mts. built in area spread across four floors. The college is equipped with Infrastructure and IT facility in all the classrooms for students and staff for better teaching and learning.

The use of ICT has created a profound impact on the learning abilities of the students.

Physical facilities for Teaching-Learning:

- 16 classrooms
- 2 computer lab,
- 1 Digital Library with ICT facility.
- 1 Business Lab/Language Lab.
- Seminar Hall - 250 Member seating capacity
- AV Room – 50 Member seating capacity
- Auditorium -1000 Member seating capacity for academic and extra-curricular activities.
- Generator and UPS for uninterrupted power supply.

Audio Visual-Equipment:

- 117 Personal Computer and 1 laptop.
- 8 printers and 9 scanners, 1 photocopier.
- 5 LCD projectors, 18 LED, 23 screens
- 1 Powerpoint Slide changer
- 75 Surveillance Cameras.

Internet and Wi-Fi

IT facilities are provided throughout the campus. Speed of internet across all areas is 300 Mbps and 400 Mbps.

Library Resources:

- The library has a reading space, reference section for teachers and students.
- The library has a collection of 10015 Books.
- The library provides access to N List, British Council Digital Library with E-Journals and E-Books across disciplines.
- Web library software with OPAC is provided to users.
- The software used in the library has been upgraded from Easylib to PLV software.
- My Champ Application and British Council Digital Library is for students to access E-Resources.
- Barcode scanner is used to capture library footfalls.

Cultural Activities:

Cultural activities are organized in Seminar Hall, AV Room, Auditorium, Class rooms and Quadrangle.

Sports:

Indoor activities like chess, carrom, and table tennis are practiced in the sports room. The outdoor activities are conducted in the BBMP grounds and the Annual Sports Meet is held in the UCPE grounds and Seshadripuram Premier League in Chinnakurchi ground.

Extension Activities:

- The NCC unit uses the College Quadrangle for Training purposes.
- There is a separate room for NSS and NCC.
- Activities of Rotaract Club and Asmithe are also carried on in the College Premises.

Health Care:

Health Centre with a Medical Officer, First- Aid boxes, support staff, common room for girls on the third and the fifth floors.

Other Common Facilities:

- Drinking water facility
- Parking Facility
- Tactile path for visually challenged.
- Lift facility.
- Administrative office with Help Desk and Pantry.
- IQAC room, Staff rooms, Placement Cell.
- Ramps for physically challenged along with Wheel chair Facility.
- Green Rooms.
- Common Room for Girls.
- Fire Extinguishers.
- Business Lab and Language Lab
- Rest rooms exclusively for Male, Female and Divyangjan
- Reprographic Equipment

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 52.61

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
83.17	81.28	47.65	92.63	117.35

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Integrated Library Management System (ILMS)

A library is computerized when a user, irrespective of his/her background or knowledge, is able to access

information available in the library from anywhere just by typing few words in search. The college has My Champ and Easylib designed and developed to manage the library effectively. The Library Committee gives suggestions for the overall development of the library.

Collection

Presently the library has a collection of 10015 volumes with titles of -3463, 16 national and 4 international journals, 20 magazines and 17 newspapers. Books related to Competitive Exams and the four Study Centres (Gandhi, Swami Vivekananda, Dr. B.R.Ambedkar and Basavanna) are available in the library.

E - Resources

Open access system is adopted and internet facilities are provided to both staff and students. E-resources can be accessed through INFLIBNET. The SC/ST students are provided with a separate book bank. 6 systems are provided exclusively for E-library to facilitate uninterrupted browsing.

The Library is a gateway to a world of Knowledge. In order to encourage reading habits among staff and students, the college has a practice to award the “The Best Library User” for both staff and students. The Librarian’s Day is celebrated. A board is maintained by the library, where students write thoughts of eminent personalities every day. Competitions like writing articles, book review etc. are conducted for students. Efforts to promote reading skills among students are constantly being made.

Library, being a window to a wealth of information, staff and students are provided with unlimited access to a variety of resources like books, magazines, Journals, Hand Books, Annual Reports, Projects etc. The library provides easy access to E-resources through NLIST, British Council Digital Library and INFLIBNET to both students and faculty.

New books are procured each year on the suggestions given by the members of the Library Committee while taking into consideration the users’ requirements. Books are organized and accessioned according to Dewey Decimal Classification (DDC). Library circulation policy is effectively implemented.

The usage of the library has surged with a subsequent increase in the number of books, journals and E-resources. Some of the services offered by the library are:

- E-resource facility
- Library Electronic Services (LES)
- SC/ST Book Bank Facility
- Reference Service
- Referral Service
- Reprographic Service
- Wi-Fi facility
- Digital Library
- Computerized Services-Books Circulation through LMS etc.

Best Practices of the Library:

- Access to E-resources

- Best Library User Award
- User Orientation
- Users feedback practice through suggestion box
- Extended Library Working Hours
- Availability of previous years question papers to staff and students both in hard and soft copies
- Book kit facility is provided to students

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Technological advancement has a profound impact on the quality of teaching-learning and also administration. Hence, technology is constantly updated in the institution. Innovative tools are used in the institution to motivate the students and teachers to be at their best. The ICT tools, software and hardware installed in the institution are at their functional best. A reliable internet connection offers a lot of convenience and allows us to complete tasks with much less hustle. Apart from the computer laboratories setup for syllabus programs the Institute have provided computer labs for general purposes and learning during extra hours. This includes Internet Facilities available through Wi-Fi for providing continuous and uninterrupted internet connectivity to students and faculty members.

1. Wi-Fi

The institution currently using Act Fibernet which has been replaced by BSNL.

- In the year 2019-2020, 150mbps bandwidth of internet facility was available only in the V & III Floor.
- In the year 2020-2021, 350 Mbps bandwidth of ACT internet facility in the IV Floor followed by 150 Mbps bandwidth of Internet in the V & III Floor has been installed.
- As of today, total of 700 mbps bandwidth of Wi-Fi facility is shared across all zones.

- 400 mbps of Internet facility has been upgraded in the year 2022-2023 for IV Floor and 300 MBPS is being shared for VI, V and III Floor. Further plans for up gradation of Internet facility at SABS is in process in the coming year.

2. Facilities

- The computer lab and business lab remain open to the staff for the academic and research work and the students are offered the facilities of e-mail, net surfing, loading of web-based application, besides helping them in preparing project and seminar thought-out the week.
- The computer laboratories are upgraded with all necessary software and connected with UPS and the campus is connected with auto start generator.
- Computer labs are utilized to conduct certification and add-on courses like Microsoft Office, Tally with GST, Python using machine learning, java with IOT, digital marketing etc. for all students on a regular basis
- There are Printers in Administrative office, all departments, IQAC room Principal's chamber and library
- Photocopier facility is available in the administrative office

3.Virtual learning environment

- The institute had Easylib and IPOMO Bimba Interactive Mobile platform and Mycampuz (3.0.1).
- During pandemic the institution as conducted online classes through ZOOM and other activities and webinar were conducted through Google meet.
- Study materials are shared to students on whatsapp groups, Google Classroom.

ICT FACILITY

The campus is facilitated with ICT facility in 16 class rooms, computer labs, seminar hall, AV room and conference hall.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 7.72**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 117

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 23.23**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
47.14	40.82	35.33	29.15	33.96

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 17

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
256	166	106	116	96

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 27.14

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
266	257	226	236	196

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 15.76

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
46	36	46	36	36

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
248	294	247	241	239

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 12.24

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
47	9	7	5	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 38

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	8	7	5

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
16	9	8	6	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

‘Shreyamsi’, the Alumni Association of the college is registered and functional. It is a forum that provides a platform for the Alumni to keep in touch with their Alma Mater. The alumni of the college stand as role models to the present students. The alumni engage themselves in various activities of the college and become exemplars to the juniors.

The organizational structure of the alumni association is headed by the President (HoI), and the board has other members like Vice President, Secretary, Joint Secretary, Treasurer and members. One faculty member coordinates the activities of the alumni association. Alumni meetings are organized where the alumni assemble to pay a tribute to their Alma Mater and share their current experiences while they cherish their memories of their time spent at the college campus. Cultural events are organized during the alumni meet.

Alumni corpus:

Every student contributes towards the alumni fund Rs. 600 at the time of admission and the same corpus is maintained in the form of fixed deposit and the interest generated is used for conducting different activities.

Alumni involvement in various activities of the college:

- Conducting workshops on IT and GST, Marketing, Entrepreneurship, Computer Science, Yoga, and Theatre
- Distinguished alumni are invited as resource persons and judges for Intercollegiate and inter-class events, Orientation Programs, Blood Donation Camp and others.
- Alumni mentor the present students for Internships, Placements and Entrepreneurship that enhance the employability skills among students.
- Samsmarane-Alumni Annual Get Together is conducted every year

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

NEP implementation

The institution effectively implements the New Education Policy. The institution has conducted Faculty Development Programs and Student Development Programs to create awareness about NEP. National level webinar was conducted for various stake holders on the topic “Role of NEP and its implementation”. The college has put in every effort to familiarize various stake holders towards the NEP since its implementation.

Decentralization and Participative Management

Seshadripuram Educational Trust (SET), the Management that runs this Institution has nearly hundred years of experience in administering higher education institutions. The institution is benefitted by this tradition. The President of SET is the highest authority, while the General Secretary is the Chief Executive Officer. Along with them, there are other Office Bearers, Trustees and Members. The institution has a **Governing Council** that meets from time to time to take stock of the progress of the institution. The institution has an inclusive vision which aims to empower every individual from all strata of society irrespective of their class, caste or gender. Based on the prevailing trends in academia, all major Streams-Commerce, Management and Computer Science are taught to students.

- The **HoI conducts regular meetings** with the Heads of various Departments to review their functioning. Respective Departmental Heads convene meetings of their Departments. All the major strategies and decisions are taken by the HoI after considering inputs from IQAC, HoDs, and Committee Coordinators.
- The **IQAC Coordinator** who is a member of all these bodies, initiates, implements and documents all enrichment initiatives. Before each academic year begins, the members of the IQAC collaborate with the Head of the Institution to develop strategies that are successfully carried out throughout the year. Every Department and Committee has the support of the IQAC to guarantee that scheduled activities are carried out successfully.
- **Administrative** employees manage the administrative procedures while working with different stakeholders. Administrative roles and responsibilities are earmarked based on their designation to the administrative staff and the Office Superintendent is given the responsibility of supervising the administrative staff works.

The institution has constantly grown across various aspects like **Placements, Results, Student Representations in sports and academics, faculty and student publications** and many other aspects

under the proficient leadership of the Management.

The institution has **short term plans** that are aimed to be achieved by the completion of each Academic Year, for example:

To provide relevant certificate and value added courses, to conduct remedial classes for slow learners to improve the results, to arrange for guest lectures and others.

The **long term goals** such as increasing the industry academia interface, increasing the number of MOUs, providing career guidance, motivating students to take up MOOC courses or competitive exams and others are planned that are implemented in stages. The institution aims to implement various strategies to achieve its objectives that are in tune with its Vision and Mission.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The institution has a strategic perspective plan that is all encompassing with plans related to Teaching and Learning, Community Engagement, Skill Enhancement and Industry interaction. In order to ensure quality in these aspects, quality policies are developed and implemented.

The institution has introduced programs like certification courses for students, support for paper publications and presentations for staff etc. Digital library facility is provided to students and staff. The institution has collaborations with various organizations to conduct activities like add-on courses and value added courses.

Policies

- **Effective and efficient institutional bodies**

The Office Superintendent administers the Examination, Accounting, Establishment, and Computer Sections of the institutional administrative structure. The communication with outside organisations and the Trust is noted in the "To Register" along with the activity completed. With appropriate suggestions from the IQAC, and permission from the HoI, the administrative staff handle the compliance portion of

updating data for the Local Inquiry Committee, renewing affiliations with Bangalore University, AISHE, NIRF Participation, ISO Certification. The staff payroll records and stock registers are updated and kept up to date along with related registers, as verified by the administrative internal audit.

- **Appointment and Service Rules**

The Staff Selection Committee is led by the Chairman of the Staff Selection Committee, who is the Vice President of the Trust. The Principal, after consulting with the department heads, forwards the prerequisites for approval of the sanctioned post. The daily newspapers publish early notice of the interview dates. The institution principal is one of the members of the staff selection committee. The faculty handbook's prepared service rules are posted to the college website. The Trust directs the institution to maintain the Service Register in the name of each staff in accordance with the Karnataka Civil Services Rules. Every detail pertaining to staff like increments, promotions, salary, awards and others get recorded in the Service Register.

- **Deployment of Strategic, Perspective and Developmental Plan**

The Strategic Perspective Plan is implemented by the IQAC in association with the Heads of the Departments, Criteria Heads, and Committee Coordinators. For quality sustenance, it was decided that the Institution should go for ISO certification in the year 2023. Accordingly, the Institution was certified.

Financial planning caters to statutory payments, salary expenditure, cost of maintenance, and to expenses related to curricular, co-curricular and extra-curricular activities. SWOT of the institution is recorded by the IQAC, and accordingly strategies are devised to be implemented to ensure quality.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The Management provides both teaching and non-teaching staff with many direct and indirect benefits.

Direct benefits to the employees:

- Employees are eligible to ESI and PF benefits as per the Government norms
- For the employees crossing the ESI limit (gross of Rs. 21,000/-), they are entitled to get medical benefit up to Rupees One lakh through Mediclaim policy
- A separate health insurance policy that covers a sum of Rs. 25,000/- can be availed by female employees during delivery
- Leave Encashment are provided for Earned Leave.
- Higher education allowance of Rs. 3,600/- for Ph.D./NET and Rs. 2,400/- for M.Phil./SLET is given to employees to motivate them to pursue research activities
- Full salary was credited to staff on time during the COVID 19 pandemic.

Indirect benefit to the employees:

- For the children of employees pursuing their education up to 10th standard in SET group of Institutions, a fees waiver of Rs. 10,000/- is given
- Teaching staff can accumulate 15 days Earned Leave and Supporting Staff can accumulate 30 days of Earned Leave and encashment of Earned Leave from 5 days to 10 days
- Employees who come under ESI limits are eligible for ESI Leave
- In order to motivate the employees to pursue research, the management reimburses the Registration/Entry fee and provides OOD facility along with paying conveyance when they attend

Conferences/Seminars/Workshops/Training Programs

Other Welfare Measures:

- COVID Test and COVID Vaccination drive was conducted for all staff, students, alumni and general public during COVID-19 pandemic.
- Sneha Sammilana : Annual gathering of SET employees and Felicitation of retired staff
- Maternity leave benefit of 180 days with salary as per statutory limits. Faculty can extend their maternity leave with due permission.
- Free uniforms for Non-teaching staff

Performance Appraisal System

Performance appraisal is done at various levels. Students are made to provide feedback on staff based on their teaching methods, preparations for the class, teacher's approach, communication, fairness of internal evaluation process and informing students about the expected course outcomes. The staff also appraise themselves based on their research work, extension activity, paper publication, syllabus completion and other committee works assigned to them. The HoI analyses the staff appraisals and sends a confidential report to the Management. Feedback regarding non-teaching staff is also collected from students and teaching faculty. The HoI then provides his remarks on the same.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

Response: 24.79

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	7	6	5	6

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 19.28

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	6	8	6	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	11	08	06	10

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution has effective policies to mobilize its funds and to utilize the available resources to enhance academic activities. The Management prioritizes academic exigencies as an important criterion to base its fund mobilization and utilization policy.

Mobilization of funds

1. The fees paid by the students towards admission to a program at the beginning of every semester is the financial lifeblood of the institution. The fees are paid through the Demand Draft of any bank. The students are supported by allowing them to pay the fees in instalments.
2. The nominal rent collected for the use of campus : seminar hall, auditorium is also a source of income. These are used by Government, NGOs and other Organizations to conduct programs, training sessions, exams etc. on Sundays and holidays when the college is not working. As a part of community service, these services are rendered and with no commercial motif.
3. On Sundays and holidays, recruiting agencies and Government Departments like Banks, Railways, etc. use our classrooms on payment of a nominal rent to conduct these exams.
4. Faculty members receive honorarium/remuneration to render service as resource persons in other institutions.
5. The institution being recognized under sections 2f and 12B of the UGC Act, 1956, the faculty members are eligible for research grants to undertake major/minor research projects.

Optimal Utilization of Resources

1. The Management has different committees to cater to budgeting for various expenditures.
2. Payment of salary is a major item of expenditure
3. The campus infrastructure is maintained
4. The library stock is constantly updated
5. Funds are earmarked for conducting orientation programs, workshops, training sessions, national and international conferences to encourage and promote research activities
6. Requirements of funds are discussed in the Governing Council meetings
7. All purchases are made and works are undertaken as per tendering processes with complete transparency and accountability

Regular Internal and External Audits

The institution has a well-defined financial Management System that is transparent and systematic. The financial wing of the Management employs professional auditors to monitor the effective utilization of financial resources. All funds ensuing to the institution are subject to audit.

Internal Audit

The internal auditors examine the previous years' financial statements, note applicable provisions, evaluate internal control system, verify student fee register, authorize fee concessions and control policies with reference to the Trust's deed and regulations. The auditors examine statutory payments to various bodies like EPF, ESI, TDS, bank pass books, grants, scholarships, deposits etc. Inter-departmental sock checking is verified by the auditors. Internal audit is conducted twice every financial year. The Audit report is discussed with the HOI, the compliance report is submitted and the same is sent to the Trust.

External Audit

A detailed external audit is carried out in every financial year. The external auditors audit the institutional accounts as per the statutory requirements. If any audit objections regarding fund utilization are raised by external auditors are raised, satisfactory explanations are provided.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC aims to develop a system of academic excellence in the institution, to coordinate continued efforts to meet quality standards and targets, to benchmark quality parameters, to identify the objectives of the institution and to devise strategies to achieve them. The IQAC is a vibrant unit that strives to maintain quality in academic activities. The IQAC sets benchmarks of quality and works towards achieving them; documents the programs and ensures progressive academic performance.

IQAC reviews teaching learning process, structures & methodologies of operations and learning outcomes:

The IQAC reviews the teaching-learning process and reviews the outcome periodically. The following steps are taken by the IQAC in this direction:

The academic year commences with the Orientation Program for the fresh batch of students. The students are oriented about the teaching-learning process, evaluation system, course structure with a focus on Course Outcome, Program Outcome, facilities available in the campus, time table, syllabus, assignments, curricular and co-curricular activities. The IQAC along with the Curriculum Analysis Committee reviews the COs and POs.

During the time of Pandemic, IPomo Bimba- A mobile based learning platform where the classes were conducted online and the recordings of the same were made available to students was introduced.

The IQAC collects feedback from students and other stake holders about the teaching-learning process. The IQAC ensures the Continuous Internal Evaluation through various activities conducted for the students within classrooms, eg. Tests, group discussions, assignments, seminars, presentations and others.

Focus on Students' Academic Performance

The annual performance of the students is one of the key concerns of the IQAC. Hence, it conducts regular meetings with the HoDs, IBOE, mentoring committee and coordinators of various forums to track the progression of students. It ensures that the teachers complete the syllabus in time and students are given adequate revisions before they face the board exams. Result analysis is done at the end of every semester and review meetings are conducted with various faculties to discuss the results. Corrective measures are taken in cases if the results are not satisfactory. Remedial Classes are ensured through IQAC to help the students perform better. The mentors play a vital role to boost the morale of slow learners.

Efficient Utilization of ICT Facilities

The IQAC instructs the teachers to use ICT, which is integral to teaching-learning. It also pursues with the Management to update ICT facilities. It arranges to conduct various training programs related to ICT for both teaching and non-teaching staff.

Incremental improvement in various activities

- Number of faculty representing BOE and BOS have increased.
- Number of rooms with ICT facilities have increased.
- Faculty with Ph.D. have increased.
- The number of papers published have substantially increased.
- Student representation in National and International level sports has increased.
- The certifications received by the institution has increased.
- Number of Distinctions, Centum Scorers, Gold Medallists and Rank Holders have increased.
- Faculty Development Programs, Student Development Programs, Programs for Non-teaching faculty have considerably increased.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Response:

The college which is a coeducational institution, provides equal access to resources and opportunities to all irrespective of their gender. Gender audit is conducted and improvement areas are identified at the beginning of the year.

Gender Equity:

- Equal opportunity in both academic and sports activities is given for both boys and girls.
- Both boys and girls are given opportunities to become representatives in various committees of the college.
- Academic and administrative roles in the institution are shared by both genders
- Programs focussing on gender equity are arranged through various committees.

Gender Sensitization:

The institution emphasizes on sensitizing students about their responsibilities towards all genders including the third genders. Hence, various activities are conducted towards gender sensitization like:

- Activities of the Women Empowerment Cell- 'Swawalambini'.
- Self-defence program by Rotaract.
- Films that create gender awareness, also the ones focussing on the lives of third gender are screened for students.
- Cultural Committee programs.
- The language syllabus has chapters that focus on gender issues.
- Law awareness programs for girl students.
- Health awareness programs for girl students.

Facilities for Women:

Security of women is a prime concern in the institution. The following safety measures are provided by the institution:

- The entire campus is covered under CCTV surveillance to provide safety and security.

- There are security guards on rounds to ensure safety.
- Tours and industrial visits organized by the college mandates the inclusion of both male and female faculties.
- Promoting women safety through lecture programs organized by Women Empowerment Cell.
- Girl students share their grievances if any during mentoring sessions or address it to the grievance redressal cell.
- There is a common room for girls where they can relax during leisure or in case of illness.
- The Anti-ragging and Internal complaints committees ensure women safety .
- Prominent sign boards are displayed about women’s safety.

Outcomes:

- Increase in enrolment of girl students
- Increased number of women teaching and non-teaching staff
- Leadership roles taken by women have increased

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Like our nation, our institution is also known for 'unity in diversity'. A heterogeneous mix of students and staff from diverse cultural, regional, linguistic and socio-economic backgrounds enjoy the all-inclusive learning environment in the college.

The cultural diversity is ensured through the following activities conducted for the students:

- **Ethnic Day Celebrations:** Students are made aware of the cultural diversities of the nation be it in attire or practices. Students come dressed in styles of different regions of India and make the day a colourful event.
- **Celebration of Kannada Rajyothsava:** The state culture is brought alive through the celebrations of Kannada Rajyothsava. Various competitions that uphold the state culture are conducted to create cultural awareness among students.

Regional Growth:

The institution provides equal opportunities to students coming from various regional backgrounds. Festivities of different regions are celebrated.

Linguistic equilibrium:

The institution gives equal importance to regional languages. Kannada, Hindi and Sanskrit Departments along with the English Department constitute the Bhasha Sangama. Various activities from these departments are conducted to enrich the literary and language skills among students. Competitions are conducted exclusively by each of these departments like- Poetry recitation, Group Discussions, Elocution, Debate, Essay Writing, Poster Making, etc. The college celebrates the Hindi Diwas.

Communal Harmony:

The college puts in every effort to create a sense of togetherness among students and staff in order to create an atmosphere free of discrimination. Some lessons taught in languages also focus on communal harmony. The activities of the NSS, NCC and Civil Defence also strengthen the communal harmony among students as these activities focus on service to others. The students and faculty belonging to different religions and faiths work in harmony.

Socio-economic inclusivity:

The college aims at socio-economic inclusivity as students from various socio-economic backgrounds seek admission in the college. Scholarships to students belonging to different strata of society and economic backgrounds are given. Students are encouraged to visit schools of differently abled children to give them a practical experience of the concept of inclusivity. '**Treat others as thyself**' is imbibed in the minds of students through class room lectures and various activities in the college.

Other Diversities:

The International Yoga Day is celebrated to create an awareness about the benefits of Yoga.

The International Women's Day is celebrated to celebrate the success of women.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens:

The Human Rights Cell in the college conducts activities to sensitize students about the Indian Constitution. Various activities like Poster making, Debates, Group discussions, Pick and Speak, Essay Writing about topics related to Indian Constitution are conducted.

Guest Lectures by eminent persona are organized to create awareness about law, constitutional rights and duties of citizens.

The Institution also has Dr. BR. Ambedkar Study Centre that focuses to propagate the life and works of Dr. BR. Ambedkar. The Preamble of the Constitution is displayed in near the office . The institution celebrates Youth Day and Basava Jayanti to disseminate values and conducts Blood Donation drive to break barriers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Practice 1: ACE (Academic and Career Enrichment)

Objectives:

- To nurture life skills to grow academically and build opportunities for a good career
- To ensure Student Placements and Career Development
- To inspire students to develop skills to benefit market
- To develop leadership skills
- To facilitate students to feel academically confident

The Context:

The Institution being a landmark in the vicinity, many students join the Institution with a hope of academic and career advancement. In this regard, the Institution makes every effort to strengthen the academic activities of the students in addition to the regular class room teaching. Also, the institution is known to provide quality education at an affordable cost. This has encouraged many students from different strata of the society to join the institution. As every individual aspires for a brighter future, one their expectations from the institution is good academic improvement and career growth. Hence, this practice aims to meet the expectations of the stake holders (mainly students and parents). The practice ACE paves way for students to grow academically while also eventually building a career for themselves.

The Practice:

Various programs are conducted that help students to enrich their academic skills and also that help them to focus towards building a prospective career. This practice aims to map academic learning plans to enable students to learn and also earn for their lives. The academic support provided to students, through various activities of the college apart from regular teaching of curriculum, bolsters this practice. The training for students begins right from the Orientation, where the new comers are welcomed to the system. The Students are provided training from subject experts through Guest Lectures, Value Added Classes are conducted that aim to enrich communication, aptitude, logical reasoning, problem solving techniques, case study analysis, etc. The hands on workshops conducted through various departments provides an opportunity to the students to bridge the industry academic space. Certified Courses like Excel, Stock Market, Python, Spoken Tutorial through IIT Bombay and others are value additions to students' resume. Career and Placement Training to students are provided in order to ensure that students are placed in good companies. Those students who want to pursue higher education are also encouraged through proper guidance given by faculty. In all, this practice focuses to buttress the students' academic experience that would help them build a better career.

Evidence of success:

- The number of placements have increased over the years.
- Some of our alumni have become entrepreneurs.
- Considerable number of students have also pursued their higher education
- Rural and Semi-urban students are also now facing interviews more confidently to bag their dream jobs.

Problems Encountered and Resources Required:

Matching students' skills to corporate needs.

Resources required :

- More trainers are needed to train students on specific skills.
- Financial resources are needed to provide more number of skill development courses.

Practice 2: VBAG Virtues (Vivekananda, Basavanna, Ambedkar, Gandhi)

Objectives:

- To familiarize the students towards the lives and messages of the four great leaders.
- To motivate students to instil their values and to propagate the same.

The Context:

Learning and Leadership are indispensable to each other. It becomes easier for one to inculcate the ideologies of a great leader when one knows about or studies a Leader's life. Through the four Study Centres: VBAG (Vivekananda, Basavanna, Ambedkar, Gandhi) we aim to disseminate the virtues and ideologies of these great leaders. All the four personalities have been leaders of world repute and have contributed to enrich the lives of people of their societies. Today, society is bereft of many ethical values. The Institution believes in creating leaders who would follow the ideologies of these leaders to create an equitable society.

The Practice:

The four Study Centres VBAG (Vivekananda, Basavanna, Ambedkar, Gandhi) have been proactive to conduct various awareness programs for the students. The Gandhian Study Centre organizes exams about Gandhiji and every year students take the exams, wherein an effort is made to spread the message about the life and ideologies of Gandhiji. Students are made to visit Ramakrishna Ashram every year in order to attend discourses about the life and values of Swami Vivekananda. They are also made to visit Ramakrishna Mutts at different places where they attend sessions on Personality Development and Character Building. Ambedkar and Basava Study Centres also conduct various programs to proliferate messages about the lives and ideologies of Dr. BR Ambedkar and Basavanna. A series of online lecture sessions by students 'SALTBO': Study A Leader To Become One were organized by the Study Centres where the students presented papers on various topics related to the four great personalities. These sessions were handled by students where every class made groups to do the presentation and made all the arrangements to present the topics. The class teachers guided and facilitated the students to do their best. The papers presented by students have been published in a book bearing the **ISBN No. 978-93-340-3743-2**. Through the Study Centres a platform is provided to students to build various leadership skills like communication, writing, confidence building, managing etc.

Evidence of success:

- A student publication with ISBN number 978-93-340-3743-2 has been brought out.
- Students have learnt to write academic papers.
- Many students who otherwise shy away from stage have attempted to present papers online.
- The college has received appreciation certificates for sending students to participate in different study centre events.

Problems encountered and Resources required

As students come from diverse religious, socio-cultural and economic backgrounds, it is a challenge to unify different points of views.

Resources Required:

- MoUs with external organizations related to the four leaders
- Certificate courses/exams about each of the four leaders
- More number of books related to the four leaders

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Yoga to Bend and Blend

Sound mind in a sound body is the need of the hour. The institution fosters Yoga and Meditation that are ancient Indian practices to maintain health. Yoga to Bend and Blend is a practice that holds the institution distinct from the others. The institution through Yoga and meditation connects with the society and renders community service.

As the saying in English goes ‘All work and no play makes Jack a dull boy,’ the students need some relaxation to their minds in order to reach their academic goals. The institution identifies yoga and meditation to be the best recourse to this to enable students and staff to maintain mental and physical wellness. The yoga and meditation classes in the midst of other classes relaxes the minds of students. The sessions enable students to visualize their inner selves. The students are taught yoga and meditation as a part of regular teaching hours. The institution has MoUs with Anshi Yoga Centre and Heartfulness Meditation Centre to conduct yoga and meditation classes.

The institution has also extended its services to the society through this practice. The students of the institution have trained different groups of the society like senior citizens, women, and students from Government schools. Even during the COVID 19 pandemic various training sessions on yoga and meditation were conducted for the faculty and students to help them cope with stress and to manage their anxieties.

The institution has organized various training sessions for staff and students on yoga and meditation. The following are the list of programs:

- The Head of the Institution attended the “**Happiness Program for Leaders in Education**” at the **Art of Living International Ashram**, Bangalore on 21, 22 and 23 October 2019. The thrust of the program was on cultivating fundamental values like truth, non-violence, integrity, tolerance and encouraging positive attitude in life.
- In wake of Covid-19, when the whole world was gripped under fear and anxiety, **Art of Living** workshop was provided to students to help them cope with the stressful situation.
- Youth Empowerment and Skills Program by Vyakti Vikas Kendra India was conducted for the students on 15-4-2019. The program focussed on teaching breathing techniques through pranayama that helped students to maintain their emotional balance.
- Youth Empowerment and Skills Program by Vyakti Vikas Kendra India was conducted for the faculty on 15-4-2019. The program trained the faculty to get a holistic view on education during the time of pandemic and also provided training on self-awareness, attitude and behaviour to deal with students during the time of the pandemic.
- The institution has constantly provided yoga training through Anshi Yoga Centre and meditation training through Heartfulness Meditation Centre.
- The institution celebrates Yoga Day every year.
- The institution has hosted inter-college yoga competition and also conducted yoga competitions for different age groups.
- The students and staff have visited Heartfulness Meditation Centre, Kanha in Hyderabad in 2021 and have been trained in meditation.
- Importance of Yoga and Meditation are made known to students in the induction program.
- Guest lectures are also conducted on topics related to yoga and meditation.

Yoga and meditation have also become means to blend with the society. Training sessions on yoga and meditation have been conducted by our students for parents, senior citizens and students of Government school in the vicinity. Some of our alumni are also recognized yoga teachers. The students of the institution also actively participated in various activities conducted on the occasion of **Bharat's 75th Republic Year Celebration**. In recognition of the keen interest taken by the institution to promote Yoga and Meditation to support to proliferate the ancient Indian practices that focus towards healthy mind and healthy body and in consideration of the participation of the students in various events on the occasion of **Azadi Ka Amrit Mahotsav**, all the students of the institution have received **Certificates and Gold Medals** through the **Ministry of Ayush, Government of India**.

The practice of regular Yoga and Meditation have benefitted both faculty and students. The students have reported that they are able to concentrate better through the practice of techniques of Pranayama. Meditation techniques have helped students to keep their minds calm. These classes included in regular time table amidst course subjects, help students to focus better that have also helped them to perform better academically. The faculty also find this a very beneficial practice as it helps them to maintain a steady balance between personal life and work life.

Yoga to Bend and Blend, a unique practice followed by the institution has created a positive atmosphere in the institution that reinforces academics. Students and faculty practice yoga and meditation and are able to perform better because of these practices. In this time of modernization, where technological progress is rampant, and the ancient Indian practises are diminishing, due to people resorting to gyms and other forms of exercises, the institution places importance to proliferate the Indian knowledge system through the practices of Yoga and Meditation and also uses technology for the same. The institution also upholds the Indian culture through these practices. In all, the practice Yoga to Bend and Blend, has brought a distinctive recognition to the institute, as the beneficiaries are many.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Future Plans

- To procure minor and major Research Projects.
- To increase Industry- Academia Interface.
- To aim for tie-ups with Government Agencies for Training and Development.
- To introduce PG Courses.
- To increase the number of Add-on Courses.

Concluding Remarks :

The executive summary attempts to reiterate the strengths of the institution while also focussing on the areas that need to be strengthened further. Five years ago the college was accredited with 'B' grade by NAAC. The institution has grown by leaps and bounds since its inception. The institution has now acquired the status of Permanent Affiliation to Bangalore University. Another feather in its cap is the ISO 9001:2015 certification along with 2(f) and 12(B) recognition through the UGC during the year 2022-23. Overall, the institution strives to contribute socially responsible and virtuous citizens to the society.